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ABSTRACT

The study was intended to determine how many special education personnel in Kansas were not returning each year and their reasons for leaving. Attrition tables were developed for each school district and for the total state via analysis of computer data tapes for the years 1976-1983. Reasons for termination were analyzed from the viewpoints of special education directors as well as of personnel. Extensive statistical data are reported showing local and state attrition rates. Rates were relatively constant for the five years from 1977 to 1982. Rates are presented for 24 categories, including adaptive physical education, administration, gifted, and early childhood education. Problems in data analysis are noted. Sections 2 and 3 report data on reasons for termination and on the individuals' willingness to return to special education. Family relocation (including moving, maternity and marriage) was the largest category cited as reason for leaving. Of those personnel citing many reasons for not returning, lack of administrator support and paperwork burdens were frequently reported as major problems. (CL)

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Special Education Personnel

Attrition in Kansas,

1976 to 1982:

A Summary of Attrition Rates

and an Analysis of

Reasons for Quitting

Special Education Personnel

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and an Analysis of
Reasons for Quitting

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Introduction

Since the passage of federal and state mandates specifying that special education services be provided to all exceptional students, there has been a shortage of special education personnel in Kansas. According to reports of headcount vacancies prepared by the Kansas State Department of Education (KSDE) on about October 1st of each year, there were 270 vacancies in 1980, 204 in 1981, and 117 in 1982. A vacancy is deemed to exist when a cooperative has budgeted for a position, has submitted the position to the KSDE for approval, but can find no one to fill the position.

Two of the reasons for the vacancy problem are presented in Table 1. Table 1 shows the number of special education personnel employed in Kansas each school year from 1976-77 through 1982-83; the number of new programs, obtained by subtracting the number of programs in the previous year; the number of replacements for personnel who had quit the previous year; and the number of personnel needed to equal the total employed for the year. The data in Table 1 suggest that at least two factors have contributed to the large number of vacancies. First, every year the local districts have expanded the number of special education programs. Second, each fall a number of teachers have not returned to the position they held the previous year. The universities have not been able to prepare enough personnel for the new programs developed by districts to meet the legal mandates, and at the same time to fill vacancies caused by the loss of previously trained personnel.

The purposes of the study were to determine how many personnel were not returning each year and why they were not returning. To answer the first question, computer data tapes for 1976-1983 were analyzed to build attrition tables for each school district and for the total state in order to determine the number of special education personnel annually who did not return to their position of employment.

Special Education Personnel Needs
for Kansas

Table 1

<u>Year</u>	<u>Total Employed</u>	<u>New Programs</u>	<u>Replacements Needed*</u>	<u>Needed to Equal Total</u>
1976-77	2,460	-	-	-
1977-78	2,894	434	372	806
1978-79	3,272	378	479	856
1979-80	3,551	279	573	852
1980-81	3,955	404	573	977
1981-82	4,110	155	601	756
1982-83	4,215	105	458	563

Interpretation: In 1977-78, there were 2,894 certified special education personnel employed. This was an increase of 434 from the previous year. In addition, 372 personnel from the previous year did not return, and they had to be replaced. Therefore, 806 new persons were needed to obtain 2,894, the final number employed.

*This number, later referred to as "state attrition" is the number of personnel who were not employed in the state the next year. There were others who resigned but took positions in the state, and therefore did not need to be replaced in the "state pool". These are later referred to as "local attrition".

The second question of why individuals did not return is more complicated to answer. Very few persons quit for one easily identifiable reason. For example, when one ex-teacher was interviewed, she indicated that the reason she gave her director for quitting was that she was pregnant, which was true. However, she explained that she had reached the point in her classroom where she "couldn't take it anymore." Therefore, she decided to have a child in order to have an "acceptable" reason for leaving. Her official reason for leaving was "pregnancy." However, the true reasons were more complicated.

Even though definitive reasons may not be readily available to answer why special education personnel do not return, even rudimentary data may prove beneficial in any attempt to decrease attrition* in special education.

Two approaches were used to determine why special education personnel were terminating. Personnel employed during the 1981-82 year who did not return for the fall of 1982-83 year were the subjects of the study. First, the directors of special education were asked to give their opinions of why personnel did not return. Second, the personnel who had not returned were contacted to give their opinions about why they had terminated.

There results are reported in three parts. Part 1 consists of the attrition data for each special education cooperative and for the state. Part 2 reports the results of the directors' opinions of why personnel did not return. Part 3 reports the results of a questionnaire sent to the personnel who did not return.

*Several terms could be used for "attrition": career change, teacher turnover, teacher migration, occupational mobility, occupational stress, teacher recruitment, teacher termination, teacher transfer, teacher persistence, and teacher attrition. Attrition was selected because it appeared to be the more current term and the dictionary definition of attrition, "the process or state of being gradually worn down" had an appeal to the author.

Local Education Agency Attrition Data

Using computer data tapes provided by the Kansas State Department of Education, the number of special education personnel employed each year was determined for each of the academic years from 1976-77 to 1982-83. Using social security numbers, the computer data tapes for two consecutive years were compared, and the personnel who did not return for the second year were identified. Using this data, an attrition table was developed for each cooperative* showing the number of personnel employed, the number and percent who did not return for each categorical area (referred to as "lost" in the tables), and totals for each year. All counts are headcounts, and not FTE. The attrition tables for each cooperative employing special education personnel are found in Appendix A. They are arranged in order by USD numbers.

The attrition tables in Appendix A report "local attrition." There were two different attrition rates addressed in this study, local attrition rates and state attrition rates. "Local attrition" refers to the turnover at the cooperative level. It consists of all personnel employed for the cooperative one year who did not return to that cooperative the next year. However, all of these persons did not leave the state. Some moved to other cooperatives in the state to continue special education employment. "State attrition" refers to those who were employed in the state one year but were not employed anywhere in the state the next year. For example, a psychologist working for Cooperative A who resigns and takes a position with in-state Cooperative B would be an example of local attrition, not state attrition.

The directors of special education might be more concerned with local attrition because they need to find replacements for those individuals who

*Cooperative is used as the generic name to refer to all local education agencies that provide special education services, including interlocals and districts that do not belong to a cooperative.

leave. The universities might be more concerned with state attrition because it would indicate the number of individuals who need to be prepared to fill vacancies in the state.

There will not be an attempt to list the cooperatives with the most or least attrition or to discuss the specific tables in Appendix A. They were developed to give an indication of attrition rates and to establish a data base to be used to determine if programs to decrease attrition, such as the Kansas Regent Institutions Special Project, are effective. It is possible that some of the cooperatives with higher attrition rates are doing a commendable job of keeping attrition rates as low as they are, considering variables such as isolation, travel requirements of personnel, and the number of wives of military officers and graduate students employed.

Table 2 displays total local attrition for the state. It is a summary table of all tables in Appendix A. It shows the total number employed, number lost, and percent lost for each special education category for each year from 1976-77 to 1981-82.

Table 3 displays the total state attrition, showing the number employed (this column would be identical to the similar column in Table 2), the number lost, and the percent lost. The number lost column would be less than the similar column in Table 2 because it does not include those who have continued to be employed in special education but changed cooperatives. An analysis of both Tables 2 and 3 indicates that the attrition rates were relatively constant for the five years from 1977 to 1982, with a drop in 1982. However, each year there tended to be an increase in the total number of those who did not return accompanying the increase in the total number of persons employed.

Table 2
District _____
Location _____

STATE OF KANSAS
LOCAL ATTRITION
SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Interpretation: In 1977, there were 562 semi-independent (EMR) teachers employed. 107 did not return to the same district the next year, for a local attrition rate of 19%.

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	562	107	19	560	116	21	564	123	22	527	112	21	488	87	18	449	61	14
02 SEMI-DEPENDENT	148	29	20	147	30	20	150	21	14	148	37	25	153	32	21	151	21	14
03 EARLY CHILDHOOD	0	0	0	0	0	0	0	0	0	19	6	32	45	18	4	54	7	13
04 NURSE	0	0	0	0	0	0	0	0	0	36	3	8	58	10	17	62	7	11
05 LD	513	113	22	594	121	20	684	145	21	768	162	21	826	142	17	824	105	13
06 HEARING IMPAIRED	49	8	16	53	12	23	58	15	26	57	9	16	67	9	13	69	10	14
07 PHYSICALLY IMPAIRED	18	1	6	20	3	15	19	2	11	14	1	7	16	0	0	16	0	0
08 GIFTED	66	18	27	94	20	21	159	30	12	209	49	23	312	66	21	346	49	14
09 PSA	195	37	19	260	71	27	295	84	28	336	83	25	386	89	23	399	63	16
10 VISION	17	1	6	21	2	10	26	5	19	28	6	21	27	5	19	28	1	4
11 SMH	31	11	35	64	16	25	80	27	34	90	39	43	86	19	22	104	16	15
12 AUDIOLOGY	4	1	25	0	0	0	9	5	56	13	3	23	15	1	7	15	4	27
13 INTER-RELATED	132	28	21	192	48	25	245	67	27	317	66	21	389	78	20	461	81	18
14 ADAPTIVE PE	0	0	0	0	0	0	0	0	0	10	2	2	26	9	35	22	5	23
15 PSYCHOLOGY	217	32	15	250	51	20	262	43	16	275	50	18	307	58	19	322	34	11
16 SOCIAL WORK	41	9	22	60	11	18	71	12	17	88	21	24	92	17	18	99	13	13
17 SPEECH/LANG	308	55	18	339	66	19	364	88	24	367	86	23	401	71	18	407	54	13
18 SEIMC	16	2	13	18	3	17	119	5	26	18	1	6	21	2	10	22	3	14
19 SP. ED. ADMIN.	64	6	9	76	9	12	77	7	9	81	11	14	81	12	15	83	6	7
20 HOMEBOUND	29	3	10	35	8	23	31	3	10	28	4	14	27	4	15	22	0	0
21 OTHER (SPECIFY)	50	12	24	111	28	25	159	50	31	90	25	28	62	18	29	56	19	34
22 COUNSELORS	0	0	0	0	0	0	0	0	0	6	2	33	8	0	0	17	1	6
23 OCCUPATIONAL THERAPY	0	0	0	0	0	0	0	0	0	17	4	24	33	10	30	46	12	26
24 PHYSICAL THERAPY	0	0	0	0	0	0	0	0	0	9	3	33	29	7	24	36	10	28
TOTAL	2460	473	19	2894	615	21	3272	732	22	3551	785	22	3955	764	19	4110	582	14

Table 3

District _____

Location _____

STATE OF KANSAS
STATE ATTRITION

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Interpretation: In 1977, there were 562 semi-independent (EMR) teachers employed. Ninety did not return to the state the next year, for a state attrition rate of 16 percent.

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	562	90	16	560	93	17	564	96	17	527	92	17	488	69	14	449	51	11
02 SEMI-DEPENDENT	148	22	15	147	25	15	150	13	9	148	26	18	153	27	18	151	20	13
03 EARLY CHILDHOOD	0	0	0	0	0	0	0	0	0	19	6	32	45	15	33	54	7	13
04 NURSE	0	0	0	0	0	0	0	0	0	36	3	6	58	10	17	62	7	11
05 LD	513	84	16	594	94	16	684	105	15	768	116	15	826	108	13	824	80	10
06 HEARING IMPAIRED	49	7	14	53	8	15	58	13	22	57	9	16	67	7	10	69	7	10
07 PHYSICALLY IMPAIRED	18	1	6	20	1	5	19	2	11	14	1	7	16	0	0	16	0	0
08 GIFTED	66	15	23	94	14	15	159	24	15	209	33	16	312	53	17	346	39	11
09 PSA	195	32	16	260	52	20	295	73	25	336	53	16	386	68	18	399	52	13
10 VISION	17	1	6	21	2	1	26	5	19	28	4	11	27	5	19	28	1	4
11 SMH	31	7	23	64	13	2	80	26	33	90	23	21	86	17	20	104	10	10
12 AUDIOLOGY	4	2	25	0	0	0	9	4	44	13	2	15	15	1	7	15	4	27
13 INTER-RELATED	132	22	17	192	35	18	245	56	23	317	52	16	389	59	15	461	59	13
14 ADAPTIVE PE	0	0	0	0	0	0	0	0	0	10	2	20	26	9	35	22	5	23
15 PSYCHOLOGY	217	22	10	250	36	14	262	27	10	275	30	11	307	38	12	322	20	6
16 SOCIAL WORK	41	6	15	60	12	20	71	12	17	88	20	23	92	14	15	99	12	12
17 SPEECH/LANG	308	43	14	339	50	15	364	60	16	367	59		401	56	14	407	42	10
18 SEIMC	16	2	13	18	3	6	19	4	21	18	1	6	21	2	10	22	2	9
19 SP. ED. ADMIN.	64	4	6	76	5	7	77	5	6	81	7	9	81	9	11	83	5	6
20 HOMEBOUND	29	3	10	35	8	23	31	3	10	28	4	14	27	4	15	22	0	0
21 OTHER (SPECIFY)	50	10	20	111	28	25	159	45	28	90	23	26	62	16		56	16	29
22 COUNSELORS	0	0	0	0	0	0	0	0	0	6	2	33	8	0	0	17	1	6
23 OCCUPATIONAL THERAPY	0	0	0	0	0	0	0	0	0	17	3	18	33	8	24	46	8	17
24 PHYSICAL THERAPY	0	0	0	0	0	0	0	0	0	9	2	22	29	6	21	36	10	28
TOTAL	3372	372	15	2894	479	17	3272	573	18	3551	573	16	3955	601	15	4110	458	11

Except for the drop in 1982, the total local attrition has been about 20 percent. While the total rates have been consistent each year, the rates for the different categorical areas have varied widely. To determine average attrition rates for each special education category for the six years of the study, the total lost for each year was added together and divided by the total employed for the six years. The results have been rank ordered, and they are reported in Table 4 for local attrition and in Table 5 for state attrition. Table 6 shows a rank order of attrition rates by category for 1982, the most recent year.

For the six years of the study, the category of "other" had the highest local attrition rate. "Other" includes such occupations as music therapists, art therapists, work-study coordinators, and federal grant employees. The high attrition rate is due in part to the temporary nature of soft money grant positions.

One method to interpret the attrition rates of a particular cooperative would be to refer to Table 7, which displays a frequency count of attrition rates for each year. For example, in Table 7 for 1977, if a cooperative had an attrition rate of 7 percent, it would fall in the next to the bottom category of 5 - 9.9 percent attrition. The attrition rates for a particular cooperative could be plotted year-by-year on Table 7, to determine the relative amount of attrition for each year.

Table 4

Local Attrition Rank Ordered
Total for 1977-1982

<u>Rank</u>	<u>Category</u>	<u>Employed</u>	<u>Lost</u>	<u>Percent</u>
1	Other	528	152	29
2	SMH	455	128	28
3	Adaptive PE	58	16	28
4	Occupational Therapy	96	26	27
5	Physical Therapy	74	20	27
6	Early Childhood	118	31	26
7	Audiology	56	14	25
8	PSA	1871	427	23
9	Inter-related	1736	368	21
10	Gifted	1186	232	20
11	Semi-Independent	3150	606	19
12	Speech/Language	2186	420	19
13	Semi-Dependent	896	170	19
14	LD	4209	788	19
15	Social Work	451	83	18
16	Hearing Impaired	353	63	18
17	Psychology	1633	268	16
18	SEIMC	114	16	14
19	Vision	147	20	14
20	Nurse	156	20	13
21	Homebound	172	22	13
22	Special Education Admin.	462	51	11
23	Counselor	31	3	10
24	Physically Impaired	102	7	7

Interpretation: For the six years from 1977-1982, the category of "other" (art therapy, music therapy, work study coordinators, federal grant employees, etc.) had the highest attrition rate. There was a total of 528 employed and 152 who did not return for a 29 percent attrition rate.

Table 5

State Attrition Rank Ordered
Total for 1977-1982

<u>Rank</u>	<u>Category</u>	<u>Employed</u>	<u>Lost</u>	<u>Percent</u>
1	Adaptive P.E.	58	16	28
2	Other	528	138	26
3	Physical Therapy	74	18	24
4	Early Childhood	118	28	24
5	Audiology	56	12	21
6	SMH	455	96	21
7	Occupational Therapy	96	19	20
8	PSA	1771	330	19
9	Social Work	451	76	17
10	Inter-related	1736	283	16
11	Semi-Independent	3150	491	16
12	Gifted	1186	178	15
13	Semi-Dependent	897	133	15
14	Hearing Impaired	353	51	14
15	Speech/Language	2186	310	14
16	LD	4199	587	14
17	Nurse	136	18	13
18	Homebound	172	22	13
19	Vision	147	18	12
20	Psychology	1633	173	10
21	SEIMC	144	14	10
22	Counselors	31	3	10
23	Special Education Admin.	462	35	8
24	Physically Impaired	103	5	5

Interpretation: For the six years from 1977 to 1982 the Adaptive P.E. category had the highest state attrition rate. There were 58 employed and 16 who did not return for a 28 percent attrition rate.

Table 6

Local Attrition Rank Ordered
1982

<u>Rank</u>	<u>Category</u>	<u>Employed</u>	<u>Lost</u>	<u>Percent</u>
1	Other	56	19	34
2	Physical Therapy	36	10	28
3	Audiology	15	4	27
4	Occupational Therapy	46	12	26
5	Adaptive P.E.	22	5	23
6	Inter-related	461	81	18
7	PSA	399	63	16
8	SMH	104	16	15
9	Hearing Impaired	69	10	14
10	Gifted	346	49	14
11	Semi-Dependent	151	21	14
12	SEIMC	22	3	14
13	Semi-Independent	449	61	14
14	Speech/Language	407	54	13
15	Social Work	99	13	13
16	Early Childhood	54	7	13
17	LD	824	105	13
18	Nurse	62	7	11
19	Psychology	322	34	11
20	Special Education Admin.	83	6	7
21	Counselor	17	1	6
22	Vision	28	1	4
23	Physically Impaired	16	0	0
24	Homebound	22	0	0

Interpretation: For 1982, the most recent year studied, the category of "other" (art therapy, music therapy, work-study coordinators, federal grant employees, etc.) had the highest local attrition rate. There were 56 employed and 19 did not return for a 34 percent attrition rate.

Attrition Rate Frequency Table for
the Individual Tables in Appendix A

Table 7

<u>Percent Attrition</u>	<u>1977</u>	<u>Number of Districts, by Year</u>				
		<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>
Above 50	3	1	3	2	0	1
45 - 49.9	0	0	1	0	0	0
40 - 44.9	3	1	4	2	2	1
35 - 39.9	2	4	6	5	8	3
25 - 29.9	9	14	12	12	11	5
20 - 24.9	10	14	9	12	15	8
15 - 19.9	14	9	11	12	14	13
10 - 14.9	14	10	9	7	10	16
5 - 9.9	4	5	1	3	1	11
0 - 4.9	<u>6</u>	<u>6</u>	<u>4</u>	<u>5</u>	<u>2</u>	<u>7</u>
	65	65	65	65	65	65
Average Attrition Rate	19%	21%	22%	22%	19%	14%

Interpretation: In 1977, there were three cooperatives with attrition rates above 50 percent.

Problems in Analyzing the Data

There were six problems faced in attempting to determine the attrition rates for the special education cooperatives in Kansas. Each is explained along with the solution taken to address the problem.

The first problem involved the organizational system of special education services in Kansas. There were 306 public school districts in 1982-83. All of them are mandated to provide special education services. To meet the mandate, districts have adopted five different systems to provide special services. First, according to the 1982-83 State Educational Directory, there were 29 special education cooperatives. A cooperative is two or more districts which have entered into an agreement to provide special education services on a shared-cost basis. One district is designated as the sponsoring district and the school board of the sponsoring district is the legal body for the cooperative.

Second, there were 15 interlocal agreements. An interlocal is a group of districts who have signed a contract to join together to provide special education services, but it operates as a separate legal entity.

Third, there were 23 school districts that provided for their special education needs without belonging to a cooperative. Some of these districts provide comprehensive services, others provide for some services, such as EMR, LD, PSA, and school psychology, but contract with other education agencies for services for the low incidence categories.

The fourth approach to providing services was for some individual districts, which are members of interlocals or cooperatives, to hire personnel in addition to personnel provided by the contractual agreement. Since 1976, there have been 60 or more districts that have hired additional personnel.

There might be a fifth delivery system. Interlocal 609 does not provide comprehensive special education programs but instead provides personnel for low incidence populations to their regional districts and educational staff for some of the state institutions.

With the various systems of employment, it was a challenge to determine where to assign the attrition, particularly when personnel were being provided to a local district by more than one agency. In every case, the attrition was assigned to the unit which was receiving the categorical reimbursement.

A second complicating problem in determining attrition rates was that various school districts have not maintained the same organizational system of providing special education services during the time span of this study. Some cooperatives have changed to interlocals. Some member districts have changed cooperatives. Some districts have made more than one change during the six years.

When a cooperative, or part of a cooperative, reorganizes, the personnel who change are all given new district numbers on the computer data tapes. During the analysis of the data, it would appear to the computer that these individuals have terminated employment with one district and switched to another. Since, in fact, many of these personnel continued with the exact same position, only for a different district, to include them as part of the attrition pool would not be appropriate. Therefore, for every district that had changed cooperative organizations during the time of the study (Fall 1976 - Fall, 1982), an analysis of the employment of their personnel for the year or years in question was conducted, and those who had not quit were not counted. For example, the latest change in the state was when Sumner County Special Education Cooperative was formed. The computer indica-

ted that eighteen persons terminated their employment with Wellington, USD #353, the previous cooperative sponsor. Actually, nine persons moved to the new interlocal, and they were not counted in the attrition totals. This was determined by hand-checking computer printouts to determine where the eighteen were employed the next year. The same approach was followed with every district in a similar situation for each of the years.

A third problem was how to count personnel who continue to work for the same cooperative, but who changed categorical areas. Many individuals have been reclassified as inter-related teachers, making it appear statistically that there had been a loss of teachers in other categorical areas. It did not seem appropriate to count these individuals in the attrition pool. However, a question arose about the individuals who move to a school psychology position from one of the teaching categories, such as learning disabilities? It was decided that if a cooperative determines an employee is more useful to the cooperative in a different category, the change should not be counted in the attrition pool. This was consistent with the definition of local attrition which indicates that the individual had to change districts.

The fourth problem dealt with the accuracy of the data tapes. For the amount of data they contain, they appear to be extremely accurate. However, six instances were found where an individual's social security number was different from one year to the next. These were all found accidentally while examining computer printouts. Because the social security number is the variable on which the personnel were sorted, if it changes from one year to the next, it would make it erroneously appear that an individual has terminated. There is no reasonable method to discover these errors using the computer, and there are probably more that were not found. This

type of error would make it appear in Appendix A that a cooperative lost a person when they did not.

The fifth problem concerned a change in the state's computer coding system. Currently the State Department of Education categorizes special education personnel into twenty-three categorical areas of special education and a twenty-fourth area of "other". During the first year addressed by this study (1976-77) a slightly different assignment of codes was used. Where necessary, the code numbers for 1976-77 were changed to be consistent with the current system. For example, the category of "non-categorical" was combined with "inter-related", and "audiology" was given the former ID number of "non-categorical". When determining the attrition for 1976-77, every person who was a member of a category that had a different computer code in later years had their 1976-77 code changed on the data tapes, thus the analysis could be consistent and accurate.

The sixth problem was whether to count personnel on the basis of headcount or FTE. Headcount was selected because it appeared to more accurately represent the personnel problems of a cooperative. For example, if a district loses a .5 FTE speech clinician, it causes at least as much difficulty for the director to replace this person as it does to recruit a 1.0 FTE speech clinician.

The Director's Responses of Why Personnel Did Not Return

Using the computer data tapes provided by the Kansas State Department of Education, all personnel who were employed during the 1981-82 year, but who did not return to the same district for the 1982-83 school year, were identified. Table 8 shows the number of persons, listed by category, who did not return to the same position for the fall of 1982, representing local attrition.

Fall 1982 Local Attrition by Category

Table 8

<u>Categories</u>	<u>Employed</u>	<u>Did not return to their 1981-82 District</u>	<u>%</u>
Semi-Independent	449	62	14
Semi-Dependent	151	22	15
Early Childhood	54	7	13
Nurse	62	7	11
LD	824	105	13
Hearing Impaired	69	10	15
Physically Impaired	16	0	0
Gifted	346	48	14
PSA	399	63	16
Vision	28	1	4
SMH	104	16	15
Audiology	15	5	27
Inter-related	461	80	17
Adaptive PE	22	5	23
Psychology	322	34	11
Social Work	99	13	13
Speech/Language	407	54	13
SEIMC	22	3	14
Sp. Ed. Administration	83	6	7
Homebound	22	0	0
Other (Specify)	56	19	34
Counselors	17	1	6
Occupational Therapy	46	12	27
Physical Therapy	36	10	28
Total	4,110	582	14

Using the list of names of those who did not return, the directors of special education were contacted for several reasons. They helped to verify the accuracy of the information on the data tapes, they identified those who were deceased, and they made suggestions on how to contact those personnel who had left employment. The directors also provided their opinions of why each person left. It was realized that it would be impossible to expect 100 percent of the personnel who had quit to respond to the questionnaire sent to them. The directors, being a more captive audience, were a more likely source for complete data.

Every director of special education was contacted by mail to explain the research. They were informed that they would be telephoned in order to verify the lists of names for their districts, to get opinions of why each person quit, and to obtain from them some idea of where each employee could be located, so that the former employee could be sent a questionnaire. In a few cases, a different official, such as a superintendent (when the district was not part of a cooperative) or an assistant director of special education (if that individual dealt with personnel matters) was interviewed. If there was a small number of names on the list, the list was read by telephone and the director gave his opinions of why each person left along with information about the individual's current location and/or current employment. For those districts which had longer lists, the director was called, the project was discussed, and the list was mailed to the director to be completed and returned. The directors were asked to give a "free response" as to why each person left, mainly because it was believed that free responses would take less time over the telephone.

According to the 1982-83 Kansas Educational Directory, there are 65 special education units in Kansas, and all 65 (100 percent) responded.

In addition, ten districts, which belonged to various special education cooperatives, showed losses of personnel which those districts had hired to supplement the personnel provided by the cooperative. In each case, the director of the cooperative that contained the district also was able to respond concerning those personnel.

The original computer list of those who did not return to the same district in 1982 contained 601 names. However, in interviewing the directors, they indicated that due to clerical errors, either when they submitted the data or perhaps when it was tabulated by KSDE, that 19 persons who were on the list had not quit and an additional nine, who were shown as having continued their employment had actually terminated. Also, one cooperative had divided into two separate units, with the new unit employing nine persons from the original cooperative. While these nine persons technically did not return to their previous 1981-82 district, they were not counted in the attrition total. The final total, with the above corrections, was 582 persons who did not return for the 1982-83 year.

It should be noted that, in contrast to the 1982-83 data, errors more than likely do not exist on the tapes for previous years. This is because during the course of a year, the director of special education is sent printouts from the KSDE to verify. By the end of the year, the tapes are correct. The 1982-83 tape was secured from KSDE as soon as it had been compiled, before the directors had submitted their corrections.

A set of 14 categories was developed in order to tabulate the directors' responses of why personnel terminated. Two raters, one the author, the other a graduate assistant, discussed the categories and then both independently read and scored the responses. The two raters' lists

were compared to obtain inter-rater agreement. Agreement was said to exist if both raters marked the same response. Of the 14 categories, six had sub-categories. For agreement to be obtained for those with sub-categories, the same sub-category had to be marked.

Out of 582 ratings, there were 544 agreements and 38 disagreements, which equates to 93 percent agreement. Nineteen of the disagreements resulted when one rater consistently marked "care of children" while the other marked "maternity" to a response of "she had a baby" (the verb "had" suggested to the rater that she was no longer pregnant, but caring for the child). A more formal training period would have perhaps yielded a higher reliability. Other disagreements were discussed and reconciled. The results are displayed in Table 9.

Reason Provided by Directors of Special Education
Concerning Why Personnel Quit in 1982

Table 9

	<u>N</u>	<u>%</u>
1. FAMILY RELOCATION	151	26
A. Marriage	45	8
B. Spouse's job	91	16
C. Other	15	3
2. FAMILY RESPONSIBILITY	19	3
A. Care of children	7	1
B. Care of parent	1	-
C. Other	11	2
3. MATERNITY	41	7
4. CONTRACTED SERVICES DISCONTINUED	19	3
A. Nurses re-assigned	7	1
B. Terminated (tenured)	5	1
C. Reduction in force	11	2
6. TOOK NON-EDUCATION EMPLOYMENT	26	4
7. OTHER EDUCATIONAL POSITION	59	10
A. Regular education	29	5
B. Promotion	10	2
C. Higher education position	3	1
D. Special Education (different district)	10	2
E. Other, not specified	7	1
8. PERSONAL REASONS AND CIRCUMSTANCES	128	22
A. Divorce	3	1
B. Weather	1	-
C. Closer to home	33	6
D. Salary	13	2
E. Traveling	2	-
F. Returned to school	30	5
G. General dissatisfaction	6	1
H. Burnout	8	1
I. Medical	3	1
J. Certification problems	4	1
K. Personal problems	11	2
L. Other	14	2
9. RESIGNED	37	6

	<u>N</u>	<u>%</u>
10. RETIRED	20	3
11. DECEASED	5	1
12. TEMPORARY APPOINTMENT	4	1
13. NOT KNOWN	19	3
14. UNABLE TO CLASSIFY	20	3

Interpretation: For those who were employed in special education in 1981-82, the directors of special education believe that 45, or 8 percent, quit to get married.

Discussion of Selected Categories

The largest category was Family Relocation (N=151), which also included the largest single sub-category, Relocation Due to Spouse's Employment (N=91). During the year covered by the survey, the economy was in a recession, with nationwide unemployment above 10 percent. Many special education teachers being women, they were forced to move as their husbands attempted to locate employment. This sub-category also included personnel whose husbands were in medical school, who left to start a practice or complete a residency, and the wives of military officers who were transferred. There were 89 female and two male personnel who terminated because of their spouse's employment.

Nineteen individuals left because of family responsibility. This included the caring for young children, and in a few cases for aging parents.

There were 12 individuals providing contracted services who did not return, including six physical therapists, three occupational therapists, two SMH, and one speech clinician. All but one were employed on a part-time basis, and the total FTE for the 12 was only 3.2. There were two typical employment patterns. The cooperative would contract with a facility, such as a hospital, for services, or the cooperative would contract directly with the individual, who was employed by a hospital but did the special education work during other hours. Often the individual was contracted to provide services to a single student. When the student moved or no longer needed the service, the contract was not renewed. Therefore, while the individual appears on the list of those who left employment, it was under different circumstances compared to other personnel, and in most cases they actually continued employment with their main employer without interruption.

Likewise, there were seven nurses, filling only a total of 2.5 FTE, who had been assigned on a part-time basis to special education. The nurses all remained in regular education for the same district, but they are reported as having left their 1981-82 position because they no longer appeared on special education reimbursement lists.

There was a total of 23 persons who had their contracts non-renewed (not tenured) or terminated (tenured). There were 11 persons who were dismissed because the position was no longer needed (reduction in force).

The directors indicated that 37 persons had resigned. In conversations with the directors, it was clear that in several cases the resignations were requested or offered by the persons only after the directors indicated that they were prepared to non-renew or terminate the person.

Twenty individuals retired from special education, having reached retirement age.

Five persons were reported as being deceased. Four individuals did not return because they had been on a temporary contract to replace individuals who were on leave. There were 19 individuals where the directors had no idea why they left or where they went.

Finally, there were 19 responses which could not be categorized. They were almost all the nature of "She moved to Kansas City" without any additional explanation. Most of these responses were from reports the directors mailed in, without the opportunity for questioning that the telephone interviews provided.

The Responses Of Personnel Who Did Not Return

This section reports the results of the mail and telephone contacts with special education personnel who were employed in 1981-82 but who did not return to the same district for 1982-83. The purposes for contacting the personnel were to gain descriptive data about their backgrounds (age, marital status, years employed), current employment, and the reason why they did not return to their previous positions.

It had been planned to telephone every person who did not return to employment in special education in 1982-83. LaShier (1982) had reported a turnover of 10.3 percent of Kansas regular education teachers. In light of the national economic conditions, which did not appear favorable to individuals giving up their positions, it was believed that about 10 percent of the 4,100 personnel employed in 1981-82 would not return. Actually, 14 percent, or 582 did not return. The large size of the population, plus the unexpected difficulty in locating telephone numbers,* ruled out the complete use of the telephone. Therefore, questionnaires were mailed to all personnel whose telephone numbers could not be located.

For those where a telephone number could be found, most were called twice, and if there was no response, the questionnaire was mailed. In most cases, if a person moved out of the state, even if a telephone number was available, the questionnaire was mailed.

Of the 582 personnel who did not return to employment, 102 were contacted by telephone and 405 were contacted by mail, for a total of 507. The decision was made not to contact 75 of the persons. This included seven nurses, all of whom had been assigned to special education on a part-time basis.

*Approximately 80 percent of the personnel were women, with the married women having the telephone listed in their husband's name and many of the single women following the practice of listing by their initials.

They all had continued employment with their districts, but they were no longer assigned to special education. There were twelve individuals on contracted services (O.T., P.T., etc.), and most were employed for less than .2 FTE. Their primary employer had been another agency, such as a hospital. There were four persons who had been hired on one-year temporary contracts to replace other staff members on leave. Five of the persons were deceased. Finally, no address could be determined for 47 of the persons. Table 10 summarizes the attempted contacts and the number of responses.

Summary of Contacts and Responses

Table 10

Total Sample	582
Individuals Not Contacted	
Nurses	7
Contracted Services	12
Temporary Contracts	4
Deceased	5
No Address	<u>47</u>
	<u>75</u>
Sample Contacted	507
Responses	
Telephone	102
Questionnaire	<u>223</u>
Total Responses	325
Percent Response - Total Sample (325 out of 583)	56%
Contacted Sample (325 out of 507)	64%

In summary, there were 325 responses out of a total of 582 (56%). However, with the 75 individuals removed who were not contacted, there was a total of 325 responses out of 507 (64%).* This included a total of 54

*At the time of the final typing, there had been 329 responses (65%). The additional reports were not included in the analysis.

responses from 24 different states, and 271 responses from Kansas.

The three-page questionnaire was written by selecting and re-writing items from previous research, including Boland and Selby (1980), LaShier, Heffley, and Ryoo (1982), Thorndike and Hagen (1960), and Smith (1980). The first page contained some basic identification data such as name, age, gender, and the number years taught in both regular and special education. The second page determined the current employment or other activity, feelings about returning to special education, and whether there was one overriding factor for not returning. The last page consisted of a list of 40 possible reasons (counting sub-parts) that influences the decision not to return. A copy of the questionnaire is found in Appendix B.

The same questionnaire was used for the mail and telephone contacts. The procedure for the telephone questionnaire was to call, to explain the project, to read the items from the questionnaire, and to mark responses. For the mail questionnaire, each individual was sent a letter explaining the project, a questionnaire, and a return envelope. All respondents were promised a summary of the results.

The primary reason for telephone interviews was to provide the opportunity to question some of the responses, with emphasis on the two questions concerning support from regular and special education administrators. In LaShier (1982), a frequent reason given by Kansas regular educators for leaving a teaching position was a "lack of support from administrators." However, it was hypothesized that the idea of "lack of support" would have very different meanings for those involved. Through telephone discussions, it was hoped that the persons who gave "lack of support" as a reason for quitting would provide details and examples, so that a better understanding could be gained about this issue.

All respondents were asked to provide their names and social security numbers so that the data from the directors of special education, the KSDE data tapes, and the respondents could be compared. The respondents were promised confidentiality, and of those interviewed on the telephone, none appeared to be concerned. However, one person, who returned a questionnaire by mail, omitted all identifying data, but answered all of the other items. This questionnaire was not included in the results.

The data from the questionnaires were entered by terminal into an IBM 4341 computer. The statistical operations involved the use of several of the procedures from the Funstat statistical package.

Results

This section describes the sample of 325 who participated and summarizes their responses concerning why they did not return.

Gender

There were 58 males (18%) and 267 females (82%) who responded.

Age

Ages were available on 320 of the personnel who responded. The mean age was 34.25 (S.D.=9.8). The median age was 31.37. A frequency distribution of ages is presented in Table 11. The mean age for 57 males was 34.65 (S.D.=7.11) and for the 263 females was 34.16 (S.D.=10.31). One male and four females did not respond to this item.

Frequency Distribution of Ages

Table 11

<u>Ages</u>	<u>Frequency</u>
65-69	9
60-64	5
55-59	5
50-54	12
45-49	12
40-44	23
35-39	45
30-34	85
25-29	104
20-24	20
Did not respond	5
	<u>325</u>

Mean age = 34.25 (S.D.=9.8). Median age = 31.37.

Marital Status

Table 12 represents the marital status of the respondents. For the total sample, 18 percent were single, 75 percent were married, and 6 percent divorced. Separate results are also presented for

men and women. There were no significant differences in marital status, based on gender.

Marital Status

Table 12

	<u>Men</u>	<u>%</u>	<u>Women</u>	<u>%</u>	<u>Total</u>	<u>%</u>
Single	10	17	48	18	58	18
Married	45	78	198	74	243	75
Divorced	3	5	18	7	21	6
Widowed	0	0	2	1	2	1
No Response	0	0	1	0	1	0
Total	58	100	267	100	325	100

Educational Preparation

The educational background of the respondents is presented in Table 13. For the total, 69 percent had training at the Master's degree or higher.

Educational Preparation

Table 13

	<u>Males</u>	<u>%</u>	<u>Females</u>	<u>%</u>	<u>Total</u>	<u>%</u>
No Response	0	0	2	1	2	-
Bachelors	14	24	87	33	101	31
Masters	34	57	170	64	204	63
Specialist	5	9	7	3	12	4
Doctorate	5	9	1	0	6	2
Total	58		265		325	100

Level of Certification

In Kansas, for some categories of special education, it is possible to obtain a provisional certificate, enabling the holder to teach while the full certificate is being obtained. For the respondents, 264 were fully certified (81%), 57 were provisionally certified (18%), and four did not respond (1%).

Years Employed in Special Education

The respondents indicated the number of years that they had worked in special education. The results are reported in Table 14. Fractions of years were dropped from the analysis and are not reported in the table. The mean years employed in special education was 5.3 (S.D.=3.9).

Years Employed in Special Education

Table 14

<u>Years</u>	<u>Frequency</u>
25-29	1
20-24	4
15-19	8
10-14	28
5- 9	107
0- 4	166
No Response	11
	<u>325</u>

Mean = 5.3 years (S.D.=3.9)

Current Occupation

Table 15 reports the current (1982-83) occupation of the respondents. of those 107 teaching special education, 17 were employed out of the state.

1982-83 Occupation

Table 15

Continued in Education

Employed in Special Education	107
Teaching Regular Education	59
Paraprofessional in Special Education	2

Temporarily Left Education

Maternity Leave	23
Care of Young Children	22
Returned to College	3
Other	22

Unemployed, But Seeking an Educational Position	26
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Table 15 (continued)

Permanently Left Education

Changed to Employment Other than Education	26
Not Employed and Not Seeking a Position	2
Retired	12
Private Practice	12
Unemployed, and Seeking a Non-Education Position	3
Other	6
	<u>325</u>

Willingness to Return to Special Education

Table 16 summarizes the responses to a question concerning the individual's feelings about returning to special education. Those who had continued in special education, but for a different district, and some clinicians who had entered into private practice, are not included, since they had not left the field. The responses were about evenly divided among the four ratings, ranging from "would not return under any circumstances" to "definitely plan to resume employment", for the total group. However, there was a difference between males and females, with the females appearing more willing to return.

Plans to Resume Employment
in Special Education

Table 16

	Males		Females		Total	
	N	%	N	%	N	%
Would not return under any circumstances	15	40	28	17	43	21
Might return if conditions would change	11	30	44	26	55	27
Would like to resume employment sometime	4	11	54	32	58	29
Definitely plan to resume employment	5	14	38	22	43	21
No response	2	5	4	2	6	3

Table 16 (continued)

	Males		Females		Total	
	N	%	N	%	N	%
Sub-Total	37		168		205	
Currently employed in special education, but for a different district or in private practice	21		99		120	
TOTAL	58		267		325	

One of the major reasons for contacting the persons who did not return was to elicit from them the reasons why they terminated. Each respondent was asked if there was one main reason why they quit or several. Those who indicated that there was one reason were asked to indicate the reason. The others were asked to respond to a list of 40 items, and indicate all of the reasons they quit.

There were two purposes for this two-part approach. The first was to determine how many people quit for only one reason. Second, the intent of the two questions was to determine why persons did not return, and not to get a list of all their irritations. For example, most special education personnel get exasperated on occasion from all of the time it takes to write an IEP. However, few people will quit because of this factor. If everyone would have been required to mark the 40 item list, some would have disclosed not only their reasons for not returning, but also their annoyances.

There were 194 persons who indicated that there was only one reason why they did not return. Their reasons were read and assigned to one item from a set of categories, of which only ten resulted in a frequency of four or greater. The top ten responses are listed in Table 17.

Responses From Those Who Indicated
Only One Reason for Not Returning

Table 17

<u>Reason</u>	<u>Number</u>
1. Moved	41
2. Maternity	23
3. Marriage	20
4. Not offered a contract	16
5. Lack of support from the director of special education	12
6. Retired	11
7. Lack of regular education administrative support	9
8. Salary	8
9. Providing care for children	6
10. Health reasons (not pregnancy)	4

Responses of Those Who Did Not
Return for Many Reasons

Table 18

	<u>Major</u>	<u>Minor</u>	<u>Total</u>
1. Lack of support from the director of special education	77	36	190
2. Lack of regular education administrative support for special education	67	55	189
3. Paperwork and record keeping	59	51	169
4. Emotional exhaustion from the demands and stresses of teaching	51	61	163
5. Inadequate salary	46	69	161
6. No chance for promotion	41	46	128
7. Too many meetings and conferences	34	42	110
8. Lack of intellectual stimulation	30	48	108
9. Amount of driving required (tie)	33	35	101
9. Lack of support from faculty colleagues (tie)	27	47	101

Interpretation: Lack of support from the director of special education was the highest ranked reason why personnel quit. The 77 major factor responses were multiplied by a weight of 2 ($77 \times 2 = 154$) and added to 36 minor factor responses for total 190.

Those respondents who replied that there were several reasons why they did not return were asked to respond to 40 different items, using the qualifiers "Major Factor", "Minor Factor", or "Not a Factor" to indicate the extent the item influenced them to not return.

In order to determine what weight should be given to a response of "Major Factor" versus "Minor Factor", two different weighting systems were computer simulated. On one, a major factor was given a weight of two and a minor factor a weight of one. On the second simulation, a major factor was given a weight of three, and a minor factor, one. The 40 items were placed in order from 1 to 40, using both systems. For either, the first ten items were in identical order, and all of the other items were practically in the same order. Since it appeared that the same relative results would be obtained with either system, the procedure of weighting each major factor by two was adopted, mainly because it had been used by Thorndike and Hagen (1960).

Table 18 shows the ten items (with a tie at number 9) that the respondents indicated most influenced them to terminate their 1981-82 positions.

In comparing the responses of those who did not return for one reason (Table 17) with those who did not return for many reasons (Table 18), for Table 17 the reasons essentially are for reasons of their own choosing and under their own control, such as moving, maternity, and marriage. These would also be reasons that are not readily addressed by a program to decrease personnel attrition. However, for those personnel who had more than one reason, of the top ten all of the reasons could be targets for a program to improve conditions and decrease attrition.

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APPENDIX A

Local Attrition Tables for Cooperatives

District 231
 Location Gardner

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	3			3	1		3	2		4			4	1		4		
02 SEMI-DEPENDENT																		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	2	1		2			4	1		5	1		5	1		5		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED																		
09 PSA																		
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED																		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			1	1		1			1	1		1			1		
16 SOCIAL WORK																		
17 SPEECH/LANG																		
18 SEIMC																		
19 SP. ED. ADMIN.																		
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	6	1	.17	6	2	.33	8	3	.38	10	2	.20	10	2	.20	10	0	0

District 232
 Location DeSoto

SPECIAL EDUCATION ATTRITION BY HEADCQUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT										1								
02 SEMI-DEPENDENT																		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD							1	1		2			1	1				
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED										1			1			1		
09 PSA																		
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED													3			5	1	
14 ADAPTIVE PE																		
15 PSYCHOLOGY										1	1		1			1		
16 SOCIAL WORK																		
17 SPEECH/LANG																		
18 SEIMC																		
19 SP. ED. ADMIN.																		
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL							1	1	1.0	5	1	.20	6	1	.17	7	1	.14

District 232Location Olathe Comprehensive Special
Services Cooperative

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	14	4		18	5		18	6		18	1		15	2		20	1	
02 SEMI-DEPENDENT	3			3	1		2			3	1		4			6		
03 EARLY CHILDHOOD										1			2			2		
04 NURSE																		
05 LD	22	4		29	3		31	4		34	3		38	7		43	4	
06 HEARING IMPAIRED	3			3			5	2		4			5			5	1	
07 PHYSICALLY IMPAIRED																		
08 GIFTED				3			8	1		15	3		19	2		23	1	
09 PSA	5			6	2		7	4		10			11	3		13		
10 VISION							1	1		1	1		1			1		
11 SMH	1	1		1			1	1		1			2	1		2		
12 AUDIOLOGY																		
13 INTER-RELATED	7	1		6			7			7			12			15	2	
14 ADAPTIVE PE										1			2			2		
15 PSYCHOLOGY	7			10	1		10	1		13	5		13	1		16		
16 SOCIAL WORK	1			1			2			2	2		3	1		5		
17 SPEECH/LANG	8			13	3		15	3		14	2		17	2		18		
18 SEIMC	1			1			1			2			2			2		
19 SP. ED. ADMIN.	3			3			3			4	1		4			3		
20 HOMEBOUND	2												1			1		
21 OTHER (SPECIFY)				4	3		6	2		4			2	1		2	1	
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													2	1		3		
24 PHYSICAL THERAPY										1			1			1	1	
TOTAL	77	10	.13	101	18	.18	117	25	.21	135	28	.21	156	21	.14	183	11	.06

District 233
 Location Olathe

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	11	4		15	4		15	4		13	1		11	1		16	1	
02 SEMI-DEPENDENT	3			3	1		2			3	1		4			6		
03 EARLY CHILDHOOD										1			2			2		
04 NURSE																		
05 LD	20	3		27	3		26	3		27	2		32	5		38	4	
06 HEARING IMPAIRED	3			3			5	2		4			5			5	1	
07 PHYSICALLY IMPAIRED																		
08 GIFTED				3			8	1		14	3		18	2		22	1	
09 PSA	5			6	2		7	4		10			11	3		13		
10 VISION							1	1		1	1		1			1		
11 SMH	1	1		1			1	1		1			2	1		2		
12 AUDIOLOGY																		
13 INTER-RELATED	7	1		6			7			7			9			10	1	
14 ADAPTIVE PE										1			1			1		
15 PSYCHOLOGY	6			9			9	1		11	3		12	1		15		
16 SOCIAL WORK	1			1			2			2	2		3	1		5		
17 SPEECH/LANG	8			13	3		15	3		14	2		17	2		18		
18 SEINC	1			1			1			2			2			2		
19 SP. ED. ADMIN.	3			3			3			4	1		4			3		
20 HOMEBOUND													1			1		
21 OTHER (SPECIFY)	2			4	3		6	2		4			2	1		2	1	
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													2	1		3		
24 PHYSICAL THERAPY										1			1			1	1	
TOTAL	71	9	.13	95	16	.17	108	22	.20	120	16	.13	140	18	.13	166	10	.06

District 234
 Location Fort Scott

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	3	1		4	1		3	1		5	3		4			4	2	
02 SEMI-DEPENDENT	1			1			1	1		1			1					
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	3	1		2			3			3			3	1		3		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED																4		
09 PSA	1			1			1			3			3			2		
10 VISION																		
11 SMH				1			1			2			1	1				
12 AUDIOLOGY																		
13 INTER-RELATED													1			4		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	2			2			2			2			2			2		
16 SOCIAL WORK																		
17 SPEECH/LANG	1			1	1		1			1			1			1		
18 SEIMC																		
19 SP. ED. ADMIN.													1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													1			1		
24 PHYSICAL THERAPY													1			1	1	
TOTAL	11	2	.18	12	2	.17	12	2	.17	17	3	.18	19	2	.11	23	3	.13

District 250
 Location Pittsburg

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	16	1		14	1		15	2		17	3		12	1		11	3	
02 SEMI-DEPENDENT	3	1		2			2			3			3	1		3		
03 EARLY CHILDHOOD										2	1		2			2		
04 NURSE																		
05 LD	17	6		17	2		24	1		27	4		27	3		24	1	
06 HEARING IMPAIRED	1	1																
07 PHYSICALLY IMPAIRED																		
08 GIFTED										2			3	1		6		
09 PSA	1			2			3	1		4			10	3		8	1	
10 VISION																		
11 SMH	1			2			2			2	1		1			1		
12 AUDIOLOGY																		
13 INTER-RELATED				4	1		5	2		5	2		5	1		5		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	6	1		6			7			7			9	2		7	1	
16 SOCIAL WORK																		
17 SPEECH/LANG	2	1		5	1		6	2		7	3		8	3		6		
18 SEIMC	1			1			1			1			1			1		
19 SP. ED. ADMIN.	1			1			2			2			2			2		
20 HOMEBOUND																		
21 OTHER (SPECIFY)	2			2	1		2			1			2			2		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	51	11	.22	56	6	.11	69	8	.12	80	14	.18	85	15	.18	78	6	.08

District 253

Location Emporia

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	9	4		10	5		10	1		9	2		7	1		4	1	
02 SEMI-DEPENDENT	3	1		3	2		3	1		2			2			2		
03 EARLY CHILDHOOD										1	1		1	1		1		
04 NURSE																		
05 LD	17	3		17	2		14	3		11			12	3		9	1	
06 HEARING IMPAIRED	1			1			1	1					1			1	1	
07 PHYSICALLY IMPAIRED																		
08 GIFTED	1	1					2	1		4	1		5	2		5		
09 PSA	2	1		2	1		3	2		2			2	2		1		
10 VISION	1			1	1		1	1										
11 SMH				1			1			1			1			1		
12 AUDIOLOGY																		
13 INTER-RELATED	1			1			7	2		12	3		15	1		21	6	
14 ADAPTIVE PE													1			1		
15 PSYCHOLOGY	5	1		5			6	1		6	2		5			6	1	
16 SOCIAL WORK																		
17 SPEECH/LANG	5			6	2		7	3		6	3		7	2		7		
18 SEIMC																		
19 SP. ED. ADMIN.	2			2			2			2			2			2		
20 HOMEBOUND																		
21 OTHER (SPECIFY)				2			2	1		2	2		2	1		1		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY										1	1							
TOTAL	47	11	.23	51	13	.26	59	17	.29	59	15	.25	63	13	.21	62	10	.16

District 259
 Location Wichita

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	73	8		71	14		71	7		70	11		71	5		68	4	
02 SEMI-DEPENDENT	24	5		23	5		20	2		23	4		22	3		22	5	
03 EARLY CHILDHOOD																		
04 NURSE										31	2		36	4		42	6	
05 LD	45	10		63	18		66	15		80	15		101	15		103	14	
06 HEARING IMPAIRED	10			11	4		9			9	2		10	1		10		
07 PHYSICALLY IMPAIRED	1			3			4	1		2			3			3		
08 GIFTED	30	5		36	9		42	6		44	10		47	10		41	2	
09 PSA	22	5		29	4		32	10		45	9		51	7		61	10	
10 VISION	3			3			3			3			4	1		4		
11 SMH	6	2		10	3		8			8	2		8			9	1	
12 AUDIOLOGY										1			1			1		
13 INTER-RELATED	1						4	1		5			5	1		4	1	
14 ADAPTIVE PE										2			5	1		4		
15 PSYCHOLOGY	31	5		36	8		35	4		34	3		37	4		38	3	
16 SOCIAL WORK	1	1		13			17	5		20	5		18	2		22	6	
17 SPEECH/LANG	31	3		33	4		40	6		41	6		42	1		45	3	
18 SEIMC	1			1			1			1			1			1		
19 SP. ED. ADMIN.	8	1		7	1		6	1		5	2		3			3	1	
20 HOMEBOUND	8	2		6			7			7			7	2		5		
21 OTHER (SPECIFY)	6	1		40	5		50	13		13	4		5	2		5		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY										3	1		3	2		3	2	
24 PHYSICAL THERAPY													1	1		4	1	
TOTAL	301	48	.16	385	75	.20	415	71	.17	447	76	.17	481	62	.13	498	59	.12

District 260Location Derby

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	7			8			10	3		10	4		8	1		8		
02 SEMI-DEPENDENT	1	1		1	1		1			1	1		1			1		
03 EARLY CHILDHOOD																		
04 NURSE										1			3	2				
05 LD	6	2		6			6	1		8	3		6			9	1	
06 HEARING IMPAIRED				1			1			1			1			1		
07 PHYSICALLY IMPAIRED																		
08 GIFTED							2			2			4			5		
09 PSA	4			5	1		5	2		5	2		4			8	1	
10 VISION	1			1			1			1			1			1		
11 SMH				1			1	1		1	1		1			1		
12 AUDIOLOGY																		
13 INTER-RELATED													2					
14 ADAPTIVE PE																		
15 PSYCHOLOGY	2			2			4	1		3			4	1		4		
16 SOCIAL WORK																1		
17 SPEECH/LANG	2			2			3			3	1		3	1		3		
18 SEIMC																		
19 SP. ED. ADMIN.				1			1			1			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)							1			1	1							
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY										1			1			1	1	
TOTAL	23	3	.13	28	2	.07	36	8	.22	39	13	.33	40	5	.13	44	3	.07

District 261Location Haysville

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	7			7	2		7	1		7	3		3	1		4	1	
02 SEMI-DEPENDENT																2	1	
03 EARLY CHILDHOOD													1			1		
04 NURSE																		
05 LD	3			3			6	3		7	3		2	1		3		
06 HEARING IMPAIRED																1		
07 PHYSICALLY IMPAIRED																		
08 GIFTED	3	2		2			2	1		2			2			3	1	
09 PSA				1	1								1			2	1	
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED													9	3		8	1	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	2			2	1		2	1		1	1		2	1		1		
16 SOCIAL WORK																		
17 SPEECH/LANG	2			2	1		2			2			3			4		
18 SEIMC																		
19 SP. ED. ADMIN.										1			1			1	1	
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	17	2	.12	17	5	.29	19	6	.32	26	7	.35	24	6	.25	30	6	.20

District 263Location Mulvane

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	2			2			2	1		2			2					
02 SEMI-DEPENDENT	1			1	1		1			1	1		1			1		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	1			2			1	1		1			1			1		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED													2	1		2		
09 PSA										1	1							
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED							2	1		3			4	2		6		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			1			1			1			1			2		
16 SOCIAL WORK																		
17 SPEECH/LANG	1	1		1			1			1			1			1		
18 SEIMC																		
19 SP. ED. ADMIN.																		
20 HOMEBOUND																		
21 OTHER (SPECIFY)				1														
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																1		
24 PHYSICAL THERAPY																		
TOTAL	6	1	.17	8	1	.13	8	3	.38	10	2	.20	12	3	.25	14	0	0

District 273Location Beloit

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	4			7			6	1		5			5	1		4	2	
02 SEMI-DEPENDENT	1	1					1			1			1			1	1	
03 EARLY CHILDHOOD																		
04 NURSE													1	1				
05 LD	4	2		3			4			4			7			8		
06 HEARING IMPAIRED										1			1			1		
07 PHYSICALLY IMPAIRED																		
08 GIFTED																		
09 PSA	1			1			12	2		10	2		13	3		12	2	
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED																		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			3			3			3			3			3		
16 SOCIAL WORK																		
17 SPEECH/LANG	4	1		3	1		3	2		4	3		3	2		1		
18 SEIMC																		
19 SP. ED. ADMIN.	1			1			1			1			1	1		1		
20 HOMEBOUND				1	1													
21 OTHER (SPECIFY)										1			1			1		
22 COUNSELORS										1			1			1		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	16	4	.25	19	2	.11	30	5	.17	31	5	.16	38	9	.24	33	5	.15

District 282

Location West Elk

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	3	1		3			3			3			3	1				
02 SEMI-DEPENDENT	1			1			1	1		1	1		1	1		1		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	2			3			5	1		5			5	1		1	1	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED													1			1		
09 PSA																		
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED													1	1		7		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			1	1		1			1			1	1		2		
16 SOCIAL WORK																		
17 SPEECH/LANG	1	1		1			1			1			1			1		
18 SEIMC																		
19 SP. ED. ADMIN.													1	1				
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																1		
24 PHYSICAL THERAPY																		
TOTAL	8	2	.25	9	1	.11	11	2	.18	11	1	.09	15	6	.40	15	2	.13

District 290Location Ottawa

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	5	1		3			4	3		4			2			2	1	
02 SEMI-DEPENDENT	1	1		2			2			1	1		1			1		
03 EARLY CHILDHOOD													1			1		
04 NURSE																		
05 LD	5	1		4	1		4	1		4	1		1					
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED				1	1		1			2			2	1		2	1	
09 PSA										2	1		1					
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED				3	1		3	2		2	1		9	2		11	2	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			2	2		1			2			2	2		2		
16 SOCIAL WORK																		
17 SPEECH/LANG	2			2	1		2			3	1		4			4	1	
18 SEIMC	1			1	1		1			1			1			1		
19 SP. ED. ADMIN.										1			1			1		
20 HOMEBOUND							1											
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	15	3	.20	18	7	.39	19	6	.32	22	5	.23	25	5	.20	25	5	.20

District 300
 Location Comanche County

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	2			2			2			2			2			2		
02 SEMI-DEPENDENT																		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	3	1		3	1		2			3			4	2		3		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED													1	1		1	1	
09 PSA																		
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED							1			1						1		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1	1		1	1		1			1			1			1		
16 SOCIAL WORK																		
17 SPEECH/LANG	1			1			1			1			1			1		
18 SEIMC																		
19 SP. ED. ADMIN.																		
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	7	2	.29	7	2	.29	7	0	0	8	0	0	9	3	.33	9	1	.11

District 305
Location Salina

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	18	2		15	5		13	1		1			2			2		
02 SEMI-DEPENDENT	4			5			6	1		6	1		5	1		4		
03 EARLY CHILDHOOD																2		
04 NURSE																		
05 LD	15			22	6		30	2		35	3		36	2		38	2	
06 HEARING IMPAIRED	3	1		3			3	2		1	1		3			3		
07 PHYSICALLY IMPAIRED	1												1					
08 GIFTED							2			5	1		8	2		7	1	
09 PSA							1			2			4	1		4	1	
10 VISION	1			1			1			1	1							
11 SMH							1	1		1			4	1		3	1	
12 AUDIOLOGY							1			2			2			2	1	
13 INTER-RELATED	4			7	1		14	3		26	2		26	6		28		
14 ADAPTIVE PE										1			2	1		1		
15 PSYCHOLOGY	7			9	5		8	2		8	2		10	1		11	1	
16 SOCIAL WORK	2			2	1		2			3			3			3		
17 SPEECH/LANG	12	1		12			12			14			14			16	1	
18 SEIMC													1			1		
19 SP. ED. ADMIN.	1			3			3			3	1		3			3	1	
20 HOMEBOUND																		
21 OTHER (SPECIFY)	4			5	1		5	1		3			2	1				
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																1		
24 PHYSICAL THERAPY													1			2		
TOTAL	72	4	.06	84	19	.23	102	15	.15	112	12	.11	127	16	.13	131	9	.07

District 308
 Location Hutchinson

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%
01 SEMI-INDEPENDENT													9	2		7	1	
02 SEMI-DEPENDENT													3	1		2		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD													9	3		9	3	
06 HEARING IMPAIRED													1			2	1	
07 PHYSICALLY IMPAIRED																		
08 GIFTED													7	5		5	2	
09 PSA													4			4		
10 VISION													1			1	1	
11 SPH													1	1				
12 AUDIOLOGY																		
13 INTER-RELATED													4	1		4	1	
14 ADAPTIVE PE																		
15 PSYCHOLOGY													5			5	1	
16 SOCIAL WORK																		
17 SPEECH/LANG													5	1		4	1	
18 SEIMC																		
19 SP. ED. ADMIN.													1	1		1		
20 HOMEBOUND													1			1		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													1	1				
24 PHYSICAL THERAPY																1		
TOTAL													52	16	.31	46	11	.24

District 320

Location Wamego

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	4	1		6			7	2		7	4		7	4		3		
02 SEMI-DEPENDENT																		
03 EARLY CHILDHOOD																1		
04 NURSE																		
05 LD	4	1		5	1		8	4		5	2		4	1		4	2	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED													1	1				
09 PSA										2	1		1			1	1	
10 VISION																		
11 SMH																		
12 AUDIOLOGY							1	1										
13 INTER-RELATED							1			1			1	1				
14 ADAPTIVE PE																		
15 PSYCHOLOGY	3			3	2		2	1		3			3	1		2		
16 SOCIAL WORK																		
17 SPEECH/LANG	2			3	1		2	1		2	1		2			2	1	
18 SEIMC																		
19 SP. ED. ADMIN.	1			1			1			1			1			1		
20 HOMEBOUND				2	2													
21 OTHER (SPECIFY)				1														
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	14	2	.14	21	6	.29	22	9	.41	21	8	.38	20	8	.40	14	4	.29

District 321
 Location Kaw Valley (St. Marys)

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT																1		
02 SEMI-DEPENDENT																		
03 EARLY CHILDHOOD										1	1		2	1		2		
04 NURSE																		
05 LD																1		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED																1		
09 PSA													1			1		
10 VISION																		
11 SMH																		
12 AUDIOLOGY							1	1					1			1		
13 INTER-RELATED	2	1		2			3	2		2	1					4	1	
14 ADAPTIVE PE																		
15 PSYCHOLOGY																1		
16 SOCIAL WORK																		
17 SPEECH/LANG	1	1								1	1		1			1		
18 SEIMC																		
19 SP. ED. ADMIN.	1			1			1			1	1		1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)	1	1		1														
22 COUNSELORS																1		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	5	3	.60	4	0	0	5	3	.60	5	4	.80	6	1	.17	15	1	.07

District 325
 Location Phillipsburg

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	13	5		14	3		11	2		10	3		5	2		6		
02 SEMI-DEPENDENT	1			1			1			1	1		1			1		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	9	2		8	1		10	1		10	2		12	3		9	1	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED	1	1					1			2	1		5	1		4	1	
09 PSA							1			2	1		1			2		
10 VISION										1			1			1		
11 SMH							1	1		1			1			1		
12 AUDIOLOGY																		
13 INTER-RELATED													6	1		6	1	
14 ADAPTIVE PE													1	1		1		
15 PSYCHOLOGY	4	2		3	1		4			7	3		5	4		7		
16 SOCIAL WORK																		
17 SPEECH/LANG	6			6	1		5			7	2		5	1		6	1	
18 SEIMC																		
19 SP. ED. ADMIN.	1			1			1			1			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)							1	1										
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													1	1				
24 PHYSICAL THERAPY										1			1	1				
TOTAL	35	10	.29	33	6	.18	36	5	.14	43	13	.30	46	15	.33	45	4	.09

District 330
 Location Wabauunsee East

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT																		
02 SEMI-DEPENDENT	1			1	1													
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	1			1	1													
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED																1		
09 PSA																		
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED				1	1					4	1		4	2		4	2	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			1	1					2			2			2	2	
16 SOCIAL WORK																		
17 SPEECH/LANG										1	1					1		
18 SEIMC																		
19 SP. ED. ADMIN.																		
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	3	0	0	4	4	1.00				7	2	.29	6	2	.33	8	4	.50

District 333
 Location Concordia

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	7	2		7	1		7	2		6			6	2		5		
02 SEMI-DEPENDENT	1			1			1			1			1			1		
03 EARLY CHILDHOOD													1			2		
04 NURSE																		
05 LD	6	2		5	1		6			8	3		8	4		8	2	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED										1			2			3	2	
09 PSA										1	1		2			2		
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED																1		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	2			2			3			3			3	1		3		
16 SOCIAL WORK										1			1			1		
17 SPEECH/LANG	3			3			3			3	2		3	1		4		
18 SEIMC													1	1		1	1	
19 SP. ED. ADMIN.							1			1			1			1		
20 HOMEBOUND				1			1			1			1	1				
21 OTHER (SPECIFY)													1			1		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	19	4	.21	19	2	.11	22	2	.10	26	6	.23	31	10	.32	33	5	.15

District 336
 Location Holton

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	4	1		4	1		4	2		4			2	1		2		
02 SEMI-DEPENDENT	1	1		1			1			1			1	1		1		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD				2			2	1		5	1		5	1		2		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED													1			1		
09 PSA	1	1								1	1							
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED													4	1		9	3	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			2	1		2			2	1		2	1		2		
16 SOCIAL WORK																		
17 SPEECH/LANG	1	1		1			1			1	1		4			5	5	
18 SEIMC																		
19 SP. ED. ADMIN.													1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	8	4	.50	10	2	.20	10	3	.30	14	4	.29	20	5	.25	24	8	.33

District 345
 Location Seaman

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	4	1		4			4	2		3			4	1		3		
02 SEMI-DEPENDENT																		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	3	1		5			6	2		7	3		9	1		10	3	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED	1	1		1			1			1			2			3	1	
09 PSA	9	1		17	3		17	4		15	1		16	4		13	1	
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED							1			1								
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			1			1			1			2			2		
16 SOCIAL WORK																		
17 SPEECH/LANG	1			2			2	1		2	2		2	1		2		
18 SEIMC																		
19 SP. ED. ADMIN.	1			1			1			2	1		2			2		
20 HOMEBOUND																		
21 OTHER (SPECIFY)							2	1		2			2	1		1	1	
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	20	4	.20	31	3	.10	35	10	.29	34	7	.21	39	8	.21	36	6	.17

District 350
 Location St. John

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	2	1		1			2	2		1								
02 SEMI-DEPENDENT										1	1		1	1				
03 EARLY CHILDHOOD																		
04 NURSE																1		
05 LD	1			2			3	1		2			2			2		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED										1			1			1		
09 PSA																		
10 VISION																		
11 SMN																		
12 AUDIOLOGY																		
13 INTER-RELATED	2			2	2		1			1			4	1		3		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			1			1			1			2	1		2		
16 SOCIAL WORK																		
17 SPEECH/LANG	1			1			1			1			1			1		
18 SEIMC																		
19 SP. ED. ADMIN.	1			1			1			1			1			1		
20 HOMEBOUND				1	1													
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	8	1	.13	9	3	.33	9	3	.33	9	1	.11	12	3	.25	11	0	0

District 364
 Location Marysville

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	3			3			3	1		2			2			2		
02 SEMI-DEPENDENT	1			1			1			1			1			1		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	3	2		1			2	1		3			3			3		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED																		
09 PSA																1		
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED																		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1	1		1	1		1			1			1	1		1		
16 SOCIAL WORK																		
17 SPEECH/LANG	2	1		1	1					1			1			1		
18 SEIMC																		
19 SP. ED. ADMIN.																		
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	10	4	.40	7	2	.29	7	2	.29	8	0	0	8	1	.13	9	0	0

District 368
Location Paola

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	5	1		5	1		5	1		5	1		6	1		6	3	
02 SEMI-DEPENDENT	6	2		5			5	2		5	2		5	1		5	1	
03 EARLY CHILDHOOD																		
04 NURSE													1			1		
05 LD	7	1		8	2		10	1		12	6		14	5		13	1	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED													1			8	4	
09 PSA																		
10 VISION																		
11 SMH							1	1		1			1	1		1	1	
12 AUDIOLOGY																		
13 INTER-RELATED							1			2	2		1			3	1	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	2			3	1		4	1		3	2		6	3		5		
16 SOCIAL WORK				1			1	1		1			1			1		
17 SPEECH/LANG	7	1		8	1		9	2		8	4		7	2		8	2	
18 SEINC	1			1			1			1			1			1		
19 SP. ED. ADMIN.	1			1			1			1			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)							3	1		2	1							
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													1	1				
24 PHYSICAL THERAPY																		
TOTAL	29	5	.17	32	5	.16	41	10	.24	41	18	.44	46	14	.30	53	13	.25

District 372
 Location Silver Lake

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT				1			1	1										
02 SEMI-DEPENDENT																		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	1			1	1		1			2	2		2			2		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED																1		
09 PSA																		
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED																		
14 ADAPTIVE PE																		
15 PSYCHOLOGY							1	1		1	1		1			1		
16 SOCIAL WORK																		
17 SPEECH/LANG	1	1		1			1	1		1	1		1			1		
18 SEINC																		
19 SP. ED. ADMIN.																		
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	2	1	.50	3	1	.33	4	3	.75	4	4	1.00	4	0	0	5	0	0

District 373Location Horton

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%
01 SEMI-INDEPENDENT	7			7	2		6	1		4	1		3	2		3		
02 SEMI-DEPENDENT	3			1	1		2			2	2		1			1		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	12	3		12	2		13	4		12	1		9	2		9	1	
06 HEARING IMPAIRED				1	1					1			1			1		
07 PHYSICALLY IMPAIRED																		
08 GIFTED	1			2	1		2			3	1		2			2		
09 PSA	8			10	2		9	3		10			9	3		9	2	
10 VISION																		
11 SMH				1	1		1	1		1			1			1		
12 AUDIOLOGY							1			1			1			1		
13 INTER-RELATED	1			4	2		6			7	2		4	3		3		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	3			4			4			4			4			4		
16 SOCIAL WORK																		
17 SPEECH/LANG	5			6			6	1		7	2		6	1		6		
18 SEIMC																		
19 SP. ED. ADMIN.	1			1			2			2	1		1			2		
20 HOMEBOUND																		
21 OTHER (SPECIFY)	1			1			1			1	1		1			4		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																1		
24 PHYSICAL THERAPY													1			1		
TOTAL	42	3	.07	50	12	.24	53	10	.19	55	11	.20	44	11	.25	51	3	.06

District 379
 Location Clay Center

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	5	1		6			6	2		1	1		1	1		1	1	
02 SEMI-DEPENDENT	1			1			1			1			1	1		1	1	
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	2			2			2	1		8	1		9	2		10	5	
06 HEARING IMPAIRED										1	1		1			1		
07 PHYSICALLY IMPAIRED																		
08 GIFTED										1			2			2		
09 PSA							2	2		1			3	2		2		
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED										7	3		6	1		6		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	3	1		3			3			3			4	3		3		
16 SOCIAL WORK																		
17 SPEECH/LANG	3	2		3			3			4	1		4	1		4		
18 SEIMC																		
19 SP. ED. ADMIN.							1			1			1	1		1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)										1			1					
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																1	1	
24 PHYSICAL THERAPY																		
TOTAL	14	4	.29	15	0	0	18	5	.28	29	7	.24	33	12	.36	33	8	.24

District 383
 Location Manhattan

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	4	1		3			3			3			4	1		4		
02 SEMI-DEPENDENT	2	2		1	2			2		1	3		3			1		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	10	1		9	2		9			10			9			11	1	
06 HEARING IMPAIRED	1			1			1			1			1			1		
07 PHYSICALLY IMPAIRED																		
08 GIFTED	1			2	1		1			2			3			3		
09 PSA				1			2			1			3			4		
10 VISION																		
11 SMH																1	1	
12 AUDIOLOGY																		
13 INTER-RELATED																1		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	3			3			3			3	1		3			4	1	
16 SOCIAL WORK	2			2	1		2	2		2	1		2			2		
17 SPEECH/LANG	3	2		3			4	1		4			5	2		5		
18 SEIMC																		
19 SP. ED. ADMIN.	1			1			1			1			1			1		
20 HOMEBOUND	1						1			1			1	1				
21 OTHER (SPECIFY)	1	1					1			1			1	1				
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													1			1		
24 PHYSICAL THERAPY													1			1		
TOTAL	29	5	.17	27	5	.19	30	3	.10	31	3	.10	36	8	.21	40	3	.08

District 389
 Location Eureka

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	1			1			1			1								
02 SEMI-DEPENDENT																		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	2			2			2			2			2			2	1	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED							1			1			1			1		
09 PSA																		
10 VISION																		
11 SMH																		
12 AUDIOLOGY				0			0			0			0			0		
13 INTER-RELATED	2	1		2			2	1		2			4	1		3	1	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			1	1		1			1			1			1		
16 SOCIAL WORK																		
17 SPEECH/LANG	1			1			1			1			1			1		
18 SEIMC																		
19 SP. ED. ADMIN.							1			1			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)				1	1		1			1			1			1	1	
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	7	1	.14	8	2	.25	10	1	.10	10	0	0	11	1	.09	10	3	.30

District 405
 Location Lyons

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%
01 SEMI-INDEPENDENT	4			4			4			4			4	1				
02 SEMI-DEPENDENT	1			1	1		1											
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	2	1		3			3			5	1		4			1		
06 HEARING IMPAIRED													1			1	1	
07 PHYSICALLY IMPAIRED																		
08 GIFTED													1			1		
09 PSA							1	1		1			1	1				
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED										2			1	1		8	1	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			1			2	1		2	1		1			2		
16 SOCIAL WORK																		
17 SPEECH/LANG	1			1			2			2	1		2	1		2		
18 SEIMC																		
19 SP. ED. ADMIN.																		
20 HOMEBOUND																		
21 OTHER (SPECIFY)							2			1			1			1		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																1	1	
24 PHYSICAL THERAPY										1	1		1			1	1	
TOTAL	9	1	.11	10	1	.10	15	2	.13	18	4	.22	17	4	.24	18	4	.22

District 407
 Location Russell County

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%
01 SEMI-INDEPENDENT	2	1		2			2	1		2			2	2		2		
02 SEMI-DEPENDENT	1			1			1			1			1			1		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	3			3	1		4	1		4			4			5	1	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED																1		
09 PSA										1			1			2	1	
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED																		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			1			1			1			1			2	1	
16 SOCIAL WORK																		
17 SPEECH/LANG	2			2			3	2		3	1		3	1		3		
18 SEIMC																		
19 SP. ED. ADMIN.																		
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	9	1	.11	9	1	.11	11	4	.36	12	1	.08	12	3	.25	16	3	.19

District 409Location Atchison

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT																		
02 SEMI-DEPENDENT	1			2			2			2			2			2		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	1			2			2			4	1		4	1		3		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED																		
09 PSA	1			4			5			5			6	1		7	1	
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED	9	1		11	1		11	4		16	3		20	4		18	3	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			1			1	1		1			1			1		
16 SOCIAL WORK																		
17 SPEECH/LANG	1			1			1			1			1			1	1	
18 SEIMC																		
19 SP. ED. ADMIN.				1			1			1			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)				1			1	1										
22 COUNSELORS																1		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	14	1	.07	23	1	.04	24	6	.25	30	4	.13	35	6	.17	35	5	.14

District 418Location McPherson

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%
01 SEMI-INDEPENDENT	5			5			4			4			4	1				
02 SEMI-DEPENDENT	1			1			2			2			2			2		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	10	2		11	3		10	2		12			13	3		13	1	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED										1			1			2	1	
09 PSA	1			1			2			4	3		3	1		4	1	
10 VISION																		
11 SMH				1														
12 AUDIOLOGY																		
13 INTER-RELATED							2	1		1			1			4	1	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	3			3			3			3	1		3			3		
16 SOCIAL WORK																		
17 SPEECH/LANG	4	1		4	1		4			6			6			6		
18 SEIMC																		
19 SP. ED. ADMIN.	1			1			1			1			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	25	3	.12	27	4	.15	28	3	.11	34	4	.12	34	5	.15	35	4	.11

District 428Location Great Bend

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	7	1		9	1		8	3		9	3		8			8		
02 SEMI-DEPENDENT	4			3			3			3			3			3		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	6			11	1		15	4		16	6		14	4		13		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED													1			1		
09 PSA							2			3	1		3	1		3		
10 VISION	1			1			1			1			1			1		
11 SMH	1	1		1	1		1			1			1			1		
12 AUDIOLOGY																		
13 INTER-RELATED													1	1		1		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	3	1		3			4			5	2		2			2		
16 SOCIAL WORK																		
17 SPEECH/LANG	4			3			3	1		4			5			5		
18 SEIMC				2			2	2										
19 SP. ED. ADMIN.	1	1		1			1			1			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)	2	1		1			1			1								
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													1			1		
24 PHYSICAL THERAPY													1			1		
TOTAL	29	5	.17	35	3	.09	41	10	.24	44	12	.27	42	6	.14	41	0	0

District 434
 Location Santa Fe Trail

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	2			3	1		8	3		8	4		6	2		5		
02 SEMI-DEPENDENT							2	2		2	1		2	1		2		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	1	1		2			11	4		14	3		14	1		15	3	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED													3	2		4	1	
09 PSA							3			4			5	1		5	2	
10 VISION																		
11 SMH													1			1		
12 AUDIOLOGY																		
13 INTER-RELATED																		
14 ADAPTIVE PE																		
15 PSYCHOLOGY				1			5	2		4	1		5	2		4		
16 SOCIAL WORK																		
17 SPEECH/LANG	1			1			5	3		2	1		4			4	1	
18 SEINC																		
19 SP. ED. ADMIN.							1			2			2			2	1	
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													1			2		
24 PHYSICAL THERAPY																		
TOTAL	4	1	.25	7	1	.14	35	14	.40	36	10	.28	43	9	.21	44	8	.18

District 437
 Location Auburn-Washburn

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	4			4	1		4	1		4	1		4	2		5	1	
02 SEMI-DEPENDENT																		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	5	1		8	1		8	1		8	1		8			8		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED				1			2	1		2	1		2			3	1	
09 PSA	2			3			3	1		3			5	2		4		
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED																		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	2			3			2			2			2			2		
16 SOCIAL WORK																		
17 SPEECH/LANG	2			2			2			2			2			2		
18 SEIMC																		
19 SP. ED. ADMIN.							2	1										
20 HOMEBOUND																		
21 OTHER (SPECIFY)							5	1		1			1	1				
22 COUNSELORS										4	2		3			4		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	15	1	.07	21	2	.10	28	6	.21	26	5	.19	27	5	.19	28	2	.07

District 442
 Location Nemaha Valley

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	2			2	1		2	1		2	1		2	1				
02 SEMI-DEPENDENT	1			1			1			1			1	1		1		
03 EARLY CHILDHOOD																		
04 NURSE													1			1		
05 LD	1			3			4	2		5			5	3		3	2	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED							1			1			1			2		
09 PSA													2			2		
10 VISION																		
11 SMH	1			1			1	1										
12 AUDIOLOGY																		
13 INTER-RELATED																3		
14 ADAPTIVE PE																		
15 PSYCHOLOGY							1	1		1	1							
16 SOCIAL WORK																		
17 SPEECH/LANG	1	1		3			3	1		3			3			3		
18 SEIMC																		
19 SP. ED. ADMIN.										1			1	1		1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)							1			1								
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	6	1	.17	10	1	.10	14	6	.42	15	2	.13	16	6	.38	16	2	.13

District 450
 Location Shawnee Heights

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	3			3			3	1		3			3	1		3	1	
02 SEMI-DEPENDENT																		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	3			3	1		4	1		5	3		7	1		8		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED				2			2			2			4			4		
09 PSA				3	2		3			3			5	1		5	1	
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED																		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			2			2	1		1			2			2		
16 SOCIAL WORK																		
17 SPEECH/LANG	2			2			2	1		2	2		2	1		2	1	
18 SEIMC																		
19 SP. ED. ADMIN.																		
20 HOMEBOUND																		
21 OTHER (SPECIFY)	1			1	1													
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	10	0	0	16	4	.25	16	4	.25	16	5	.31	23	4	.17	24	3	.13

District 453
 Location Leavenworth

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	14	3		14	3		13	1		15	5		14	3		12	3	
02 SEMI-DEPENDENT	2			2			3	1		3			3			4		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	14	3		15	2		20	5		21	8		20	4		21	2	
06 HEARING IMPAIRED							1	1		1			1			1	1	
07 PHYSICALLY IMPAIRED	1			1	1		1											
08 GIFTED				1	1		3			4	3		7			7	2	
09 PSA	2	1		3	2		4	2		2	2		2			3		
10 VISION																		
11 SMH							1	1		1			1			1		
12 AUDIOLOGY																		
13 INTER-RELATED																		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	5			8	2		10	2		9	3		8	2		8		
16 SOCIAL WORK													1	1		1		
17 SPEECH/LANG	5	2		5	2		6	4		7	5		7	2		7	2	
18 SEIMC																		
19 SP. ED. ADMIN.	1			1			1			1			2	1		1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)				1	1		1			1	1		1	1				
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													2			2	2	
24 PHYSICAL THERAPY																		
TOTAL	44	9	.21	51	14	.28	64	17	.27	65	27	.42	69	14	.20	68	12	.18

District 465
 Location Winfield

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	8	1		9	2		10	2		8	2		9	2		9	1	
02 SEMI-DEPENDENT	3			2	1		1			2			3	2		2		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	6			8	3		8			11	3		11	2		10	2	
06 HEARING IMPAIRED										2	1		2			2		
07 PHYSICALLY IMPAIRED																		
08 GIFTED	1	1		1			1			1			5			6		
09 PSA	1			2	2		2	1		2	1		4			5	1	
10 VISION													1			1		
11 SMH				1	1		1			1	1		1			1		
12 AUDIOLOGY													1			1		
13 INTER-RELATED	1	1		1			4			4	3		5	1		6	2	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	3			4	1		4	1		3	2		4			7	1	
16 SOCIAL WORK																		
17 SPEECH/LANG	3	1		4			4			4			5	2		5	1	
18 SEIMC																		
19 SP. ED. ADMIN.	1			2			2	1		2	1		2	1		2		
20 HOMEBOUND																		
21 OTHER (SPECIFY)	1			1	1								1	1		3	1	
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													1	1		1	1	
24 PHYSICAL THERAPY													1			1		
TOTAL	28	4	.14	35	11	.31	37	5	.14	40	14	.35	56	12	.21	62	11	.18

District 475
 Location Junction City

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	8	2		8	1		9	2		8	3		7	1		9	2	
02 SEMI-DEPENDENT	2	1		2			2	1		2	1		3	1		2	1	
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	14	2		18	4		17	3		20	5		23	9		25	9	
06 HEARING IMPAIRED																1	1	
07 PHYSICALLY IMPAIRED																		
08 GIFTED				1			3	1		3	1		5	1		7	2	
09 PSA	3	1		2	2		3			6	3		5	1		7	3	
10 VISION																1		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED																		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	4	1		5			5	2		3			5	1		6		
16 SOCIAL WORK				2	1		1	1					1			2		
17 SPEECH/LANG	3			4	2		5	2		5			9	3		8	3	
18 SEIMC	1			1			1			1			1			1		
19 SP. ED. ADMIN.	1			1			1			1	1		1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																1	1	
24 PHYSICAL THERAPY													1	1		1	1	
TOTAL	36	7	.19	44	10	.23	47	12	.26	49	14	.29	61	18	.30	72	23	.32

District 489Location Hays

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	4	2		5			5	2		5	1		6	1		5	1	
02 SEMI-DEPENDENT	2			1			1			1			2			2		
03 EARLY CHILDHOOD													1			1		
04 NURSE													1			1		
05 LD	8	1		5	1		4			5			5			6		
06 HEARING IMPAIRED							1	1		1			1			1		
07 PHYSICALLY IMPAIRED																		
08 GIFTED													1	1		2		
09 PSA	1			2	1		2			3			6	2		4	1	
10 VISION							1			1			1			1		
11 SMH	1			1	1													
12 AUDIOLOGY																		
13 INTER-RELATED				6	1		8	3		10	3		15	4		12		
14 ADAPTIVE PE																1		
15 PSYCHOLOGY	2			2			2	1		2			4	1		4		
16 SOCIAL WORK							1			1	1							
17 SPEECH/LANG	6	1		7	1		7			8			9	1		8		
18 SEIMC																		
19 SP. ED. ADMIN.	1			1			1			1			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)				1	1		1			3								
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	25	4	.16	31	6	.19	34	7	.21	41	5	.12	53	10	.19	49	2	.04

District 490

Location EJ Dorado

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	11	1		11	2		12	1		11	1		13	1		13	1	
02 SEMI-DEPENDENT	2			2			2	1		3			2	1		2		
03 EARLY CHILDHOOD										1			1	1		1	1	
04 NURSE																		
05 LD	9	2		13	3		16	1		21	4		23	1		24	2	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED							1			3	1		4	2		4		
09 PSA	3	1		3			4	1		4			5	1		5		
10 VISION	1			1			1			1			1	1				
11 SMH				1	1		1			1			1			1		
12 AUDIOLOGY																		
13 INTER-RELATED																		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	3			3			4			5	1		5			6	1	
16 SOCIAL WORK																		
17 SPEECH/LANG	5			7	2		7	1		7	2		9			9		
18 SEIMC	1			1			1			1			1					
19 SP. ED. ADMIN.	1			1			1			1			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)				1	1													
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													1			1		
24 PHYSICAL THERAPY													1			1		
TOTAL	36	4	.11	44	9	.21	50	5	.10	59	9	.15	68	8	.12	68	5	.07

District 495 _____
 Location Ft. Larned _____

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	6	1		8	1		6	1		7	2		6			5	2	
02 SEMI-DEPENDENT	1												1	1		1		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	4			4	1		4	1		6	2		7	1		5	3	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED							1	1					2			2	2	
09 PSA	14	6		15	3		16	4		15	6		17	4		15	3	
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED				1	1		1			1			1			3	2	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	2	1		1			2			2			2			2	2	
16 SOCIAL WORK																		
17 SPEECH/LANG	3			2	1		2	1		2			3			3	2	
18 SEIMC																		
19 SP. ED. ADMIN.	1	1		2			2			2			2	1		2		
20 HOMEBOUND																		
21 OTHER (SPECIFY)				1			3	1		2			1			1		
22 COUNSELORS													1			1		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	31	9	.29	34	7	.21	37	9	.24	37	10	.27	43	7	.16	40	16	.40

District 497

Location Lawrence

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	10	3		7			7			7	1		7			7	1	
02 SEMI-DEPENDENT	4	1		2			2			2			3	1		3	1	
03 EARLY CHILDHOOD										2	1		3	2		6	1	
04 NURSE										1			1			1		
05 LD	13	3		13	4		17	2		16	4		15	3		15	1	
06 HEARING IMPAIRED	2	1		2			3	1		2			2	1		3		
07 PHYSICALLY IMPAIRED																		
08 GIFTED	4			4	2		6			7	1		10	3		10	1	
09 PSA	2	1		4	2		4	2		5	3		5	1		5		
10 VISION	1			1			1			1			1			1		
11 SMH	1	1		1			2	1		2			1			1		
12 AUDIOLOGY	4	1								1			1	1				
13 INTER-RELATED				10	3		7	2		7	4		7	2		7	2	
14 ADAPTIVE PE													2	1		1		
15 PSYCHOLOGY	4			5	1		6			7	2		7	1		5	1	
16 SOCIAL WORK	2			3	1		4	1		4	2		4			4	1	
17 SPEECH/LANG	4			5	3		5	2		5	3		4			6		
18 SEIMC	2			2			2			2			2			2		
19 SP. ED. ADMIN.	1			1			1			1			1			2		
20 HOMEBOUND																		
21 OTHER (SPECIFY)	4	2		7			9	3		5	2		2			1	1	
22 COUNSELORS																2		
23 OCCUPATIONAL THERAPY										1			1	1		3		
24 PHYSICAL THERAPY																		
TOTAL	58	13	.22	67	16	.24	76	14	.18	78	23	.30	79	17	.22	85	10	.12

District 500
Location Kansas City

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%
01 SEMI-INDEPENDENT	60	8		55	12		53	10		50	7		48	9		49	4	
02 SEMI-DEPENDENT	10	2		11	4		10	1		10	2		11	3		11	3	
03 EARLY CHILDHOOD																		
04 NURSE										1	1		3			3		
05 LD	41	12		44	11		55	12		63	13		73	17		77	6	
06 HEARING IMPAIRED	5	1		5	1		5			6	1		7			7	2	
07 PHYSICALLY IMPAIRED	2			2	1		2			2			2			3		
08 GIFTED	6	2		6			11	3		12	1		19	1		20	3	
09 PSA	16	5		21	6		18	3		18	6		24	7		26	3	
10 VISION	2	1		2			2			2			2			3		
11 SMH	5	2		6	1		2	1		2			2			3		
12 AUDIOLOGY							1			1			1			2		
13 INTER-RELATED																		
14 ADAPTIVE PE										1			1			2	2	
15 PSYCHOLOGY	13	2		14	5		11	3		14	3		19	2		21	2	
16 SOCIAL WORK	10	2		10	4		14			17	3		21	2		20	1	
17 SPEECH/LANG	21	3		21	6		24	4		26	5		30	9		29	9	
18 SEIMC	1			1			1	1		1			1			1		
19 SP. ED. ADMIN.	2			2			2			2			2			3	1	
20 HOMEBOUND	11	1		11	1		11	1		10	4		9			8		
21 OTHER (SPECIFY)	6			7	3		8	4		5	1		2	1		1	1	
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY										3			4			4		
24 PHYSICAL THERAPY																		
TOTAL	211	41	.19	218	55	.25	230	43	.19	246	47	.19	281	51	.18	293	37	.13

District 501Location Topeka

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	32	9		29	7		34	10		33	7		30	5		31	1	
02 SEMI-DEPENDENT	8	2		11	1		13	1		11	3		11	2		11	1	
03 EARLY CHILDHOOD										1			2			2	1	
04 NURSE													1			2		
05 LD	40	10		40	9		39	10		47	10		44	3		49	6	
06 HEARING IMPAIRED	3			4			4	1		4			4	2		2		
07 PHYSICALLY IMPAIRED	6			8	1		7			6			6			6		
08 GIFTED	9	1		11	2		15	1		17	2		18	1		20	3	
09 PSA	55	4		71	25		65	22		67	9		73	16		72	10	
10 VISION	2			3			5	1		6	1		5	1		5		
11 SMH	7	3		10	3		11	7		11	2		12	5		8	1	
12 AUDIOLOGY										1	1		1			1		
13 INTER-RELATED	1																	
14 ADAPTIVE PE										3	2		3	1		2		
15 PSYCHOLOGY	14	4		15	3		15	3		17			21	2		24	4	
16 SOCIAL WORK	11	2		14	3		15	1		19	3		18	3		20	3	
17 SPEECH/LANG	16	1		19	3		20	6		19	7		23	3		25	4	
18 SEIMC	1			1			1	1					1			1	1	
19 SP. ED. ADMIN.	7			7	2		6	2		4			4			5		
20 HOMEBOUND	6			6	1		5			5			5			5		
21 OTHER (SPECIFY)	10	3		13	3		13	6		5	3		4			5	3	
22 COUNSELORS																1		
23 OCCUPATIONAL THERAPY										2	1		2			3		
24 PHYSICAL THERAPY										1			1	1		1		
TOTAL	228	39	.17	262	63	.24	268	72	.27	279	51	.18	289	45	.16	301	38	.13

District 512
 Location Shawnee Mission

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	20	5		20	5		17	9		12	3		13	4		10	1	
02 SEMI-DEPENDENT	12	2		13	2		13	1		10	3		7	1		7		
03 EARLY CHILDHOOD																1		
04 NURSE													3	1		5	1	
05 LD	27	1		37	8		34	4		31	5		29	3		25	2	
06 HEARING IMPAIRED	14	2		15	4		14	4		11	1		12	1		11		
07 PHYSICALLY IMPAIRED	5	1		3			3	1		2			3			3		
08 GIFTED	3	1		10	1		17	3		21	2		27	6		26	1	
09 PSA	20	8		24	5		28	10		30	7		38	11		37	7	
10 VISION	1			1			1			1			1			1		
11 SMH	1			2			3	1		4	1		4			4	2	
12 AUDIOLOGY							2	1		2			1			1		
13 INTER-RELATED	72	12		87	22		96	18		108	14		105	15		110	15	
14 ADAPTIVE PE										1			7	4		5	3	
15 PSYCHOLOGY	13	1		14	3		14	1		15	3		16	1		18	1	
16 SOCIAL WORK	12	4		12			12	1		16	3		15	6		12	1	
17 SPEECH/LANG	27	2		32	3		34	5		34	6		36	6		33	6	
18 SEIMC																		
19 SP. ED. ADMIN.	7			9	1		6			6			5			5		
20 HOMEBOUND	3			4	1		4	1		3			2			2		
21 OTHER (SPECIFY)	5			4	1		8			9	3		8	1		5		
22 COUNSELORS																1		
23 OCCUPATIONAL THERAPY										1			2	1		2	1	
24 PHYSICAL THERAPY													2	1		2		
TOTAL	242	39	.16	287	56	.20	306	60	.20	317	51	.16	336	62	.19	326	41	.13

District 602

Location Colby - Northwest Kansas
Educational Service Center

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	2	1								2	1		2			2		
02 SEMI-DEPENDENT																		
03 EARLY CHILDHOOD										2			5	1		4		
04 NURSE										1			2	1		1		
05 LD	3	1					1	1		2	1		1			1		
06 HEARING IMPAIRED				1			1			1			2	1		1		
07 PHYSICALLY IMPAIRED																		
08 GIFTED	1	1		3			8	3		5	2		8			8	1	
09 PSA				1			3			5	5		2			5		
10 VISION							1			1	1		1			1		
11 SMH	1			1			1			1	1		1			1		
12 AUDIOLOGY										1			1			1		
13 INTER-RELATED	7	3		15	5		16	8		13	4		14	5		14	4	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	3			4			4			5	1		6	3		5		
16 SOCIAL WORK																		
17 SPEECH/LANG	6	2		5	1		7	2		8			9	3		9	2	
18 SEIMC	1	1		1			1			1			2			2		
19 SP. ED. ADMIN.	1			1	1		1			1			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)	2	2		2			4	3		1			2			3	3	
22 COUNSELORS																1	1	
23 OCCUPATIONAL THERAPY										2	1		1			1	1	
24 PHYSICAL THERAPY													3			4	2	
TOTAL	27	11	.41	34	7	.21	48	17	.35	52	17	.33	63	14	.22	65	14	.22

District 603
 Location Allen County

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	9	3		8	3		8			8	1		8			8	2	
02 SEMI-DEPENDENT	3			3			3			3			3			3	1	
03 EARLY CHILDHOOD													2	2		3		
04 NURSE																		
05 LD	5			7	3		8	1		11	2		12	2		8	2	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED										1	1		6	1		7	3	
09 PSA													1			1		
10 VISION																		
11 SMH										1			1	1		1	1	
12 AUDIOLOGY																		
13 INTER-RELATED										1	1		4	1		9		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	2			3			3	1		4	1		4	2		5		
16 SOCIAL WORK																		
17 SPEECH/LANG	3			6			7	2		5	1		5			6	1	
18 SEIMC																1		
19 SP. ED. ADMIN.	1			1			1	1		1			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)										1	1		3	1		4	1	
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY										1			1			2		
TOTAL	23	3	.13	28	6	.21	30	5	.17	37	8	.22	51	10	.20	59	11	.19

District 605Location South Central Kansas Special
Education Cooperative

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%
01 SEMI-INDEPENDENT													2					
02 SEMI-DEPENDENT	3	2		3			3	2		3	2		3	2		3	1	
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	3	1		5	2		7	2		10	5		7	1		10	1	
06 HEARING IMPAIRED							1			1			1			1		
07 PHYSICALLY IMPAIRED																		
08 GIFTED													2	1		2		
09 PSA							2	2		1			3			4	3	
10 VISION																		
11 SMH	1			1	1		1	1		1			1			1		
12 AUDIOLOGY																		
13 INTER-RELATED	17	5		17	4		18	9		19	5		20	2		21	8	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	3			4			4			4	1		4	1		4	1	
16 SOCIAL WORK																		
17 SPEECH/LANG	6	2		6	2		6	4		4			5	2		4	1	
18 SEIMC	1			1			1	1		1								
19 SP. ED. ADMIN.	2			2			2	1		2			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)							1			1								
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													1			1		
24 PHYSICAL THERAPY																1		
TOTAL	36	10	.28	39	9	.23	46	22	.48	47	13	.28	50	9	.18	53	15	.28

District 607

Location Tri-County Special

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Education Cooperative (Independence)

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%
01 SEMI-INDEPENDENT	17	1		19	6		23	8		23	9		23	4		21	2	
02 SEMI-DEPENDENT	4	2		3			3	1		2			3			3	1	
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	4			5	2		9	2		11			14	2		18	1	
06 HEARING IMPAIRED							2	1										
07 PHYSICALLY IMPAIRED	1			1			1			1			1			1		
08 GIFTED							1			2	2		7	3		9	2	
09 PSA				1			3	1		2	1		2	2		3		
10 VISION																		
11 SMH	1			1	1		2	1		1			1			1		
12 AUDIOLOGY																		
13 INTER-RELATED																		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	4	2		6	1		7	3		7	1		8	5		7	1	
16 SOCIAL WORK																		
17 SPEECH/LANG	4	1		6	3		7	1		6	1		7	3		4		
18 SEIMC																		
19 SP. ED. ADMIN.	1	1		1			1			1			2			2		
20 HOMEBOUND																		
21 OTHER (SPECIFY)				1			1			1						2	1	
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY																		
TOTAL	36	7	.19	44	13	.30	60	18	.30	57	14	.25	68	19	.28	71	8	.11

District 608

Location Atchison-Jefferson Education
Cooperative

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	7	4		9	2		8	1		7	2		10	2		8	2	
02 SEMI-DEPENDENT	1	1		1			1			2	2							
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	8	1		10	1		10	3		14	5		15	4		17	3	
06 HEARING IMPAIRED							1			1			1	1		1	1	
07 PHYSICALLY IMPAIRED																		
08 GIFTED							1	1		1			7	2		5	1	
09 PSA							4	2		4	1		8	3		5	1	
10 VISION										1	1							
11 SMH				1			1			1	1		1			1	1	
12 AUDIOLOGY																		
13 INTER-RELATED							1			2	2							
14 ADAPTIVE PE																		
15 PSYCHOLOGY	2			2			3	1		3	1		3			3		
16 SOCIAL WORK																		
17 SPEECH/LANG	4	2		4	3		5	3		3	1		3	2		3		
18 SEIMC													1			1		
19 SP. ED. ADMIN.	1			1			1			2			2			2		
20 HOMEBOUND																		
21 OTHER (SPECIFY)				4	2		3	1		3			1			1	1	
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY													1			1		
24 PHYSICAL THERAPY													1			1	1	
TOTAL	23	8	.35	32	8	.25	39	12	.31	44	16	.36	54	14	.26	49	11	.22

District 609Location Southeast Kansas Regional
Educational Service Center

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%
01 SEMI-INDEPENDENT				3	1		4			4	1		4			4	1	
02 SEMI-DEPENDENT				5	2		5	1		5	1		6	1		7		
03 EARLY CHILDHOOD																		
04 NURSE													1	1				
05 LD													1					
06 HEARING IMPAIRED				1	1		2			2	1		3	1		4		
07 PHYSICALLY IMPAIRED				1			1			1	1							
08 GIFTED							1			1			1			1		
09 PSA							1			2			1	1		1		
10 VISION				1			2	1		1	1					1		
11 SMH				10	1		14	3		15	4		29	5		53	6	
12 AUDIOLOGY													1			1		
13 INTER-RELATED																		
14 ADAPTIVE PE																		
15 PSYCHOLOGY																		
16 SOCIAL WORK																		
17 SPEECH/LANG																		
18 SEIMC							2			2			1			1		
19 SP. ED. ADMIN.				1	1								1			3		
20 HOMEBOUND																		
21 OTHER (SPECIFY)				1			2	1		1			6	5		1		
22 COUNSELOR																		
23 OCCUPATIONAL THERAPY										1			1			2		
24 PHYSICAL THERAPY																		
TOTAL				23	6	.26	34	6	.18	35	9	.26	56	14	.25	79	7	.09

District 610
 Location Reno County Education
Cooperative

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	20	5		23	3		22	3		22	2		11			11	2	
02 SEMI-DEPENDENT	4			4	1		4			4			3	1		2		
03 EARLY CHILDHOOD													6	4		7		
04 NURSE																		
05 LD	2	1		5			11	1		14	3		12	3		11	1	
06 HEARING IMPAIRED	2	1		1			1	1		1			1			1	1	
07 PHYSICALLY IMPAIRED	1			1														
08 GIFTED	1			1	1		1			7	3		7	2		7	2	
09 PSA	3			3			3			5			5			5	1	
10 VISION	1			1			1			1			1			1		
11 SMH	1			1			2			2	1		1			1		
12 AUDIOLOGY							1	1					1			1		
13 INTER-RELATED	1	1																
14 ADAPTIVE PE																		
15 PSYCHOLOGY	9	2		7			7	1		8	1		5			5		
16 SOCIAL WORK										1			1			1		
17 SPEECH/LANG	9	2		9			11	3		10			7	3		6	1	
18 SEIMC																		
19 SP. ED. ADMIN.	1	1		1			1			1			1	1		1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)	1			1			5	1		5	3							
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY										1			1	1		1		
24 PHYSICAL THERAPY																1		
TOTAL	56	13	.23	58	5	.09	70	11	.16	82	13	.16	63	15	.24	62	8	.13

District 611Location High Plains Education
Cooperative

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	23	5		23	7		27	5		29	8		25	6		21	5	
02 SEMI-DEPENDENT	6			6	2		6	1		5			6			8	1	
03 EARLY CHILDHOOD										6	2		13	5		10	3	
04 NURSE																		
05 LD	14	8		13	1		21	7		20	7		21	4		26	4	
06 HEARING IMPAIRED	2	1		2	1		1			3	1		2	1		2		
07 PHYSICALLY IMPAIRED																		
08 GIFTED				1			1	1		8	5		7	3		11	2	
09 PSA	1	1		1	1		4	1		5	5		1			3	1	
10 VISION	1			2	1		1			2			2	1		1		
11 SMH	1			1			1			3	2		1	1				
12 AUDIOLOGY							1	1		3	2		2			2	2	
13 INTER-RELATED	1			3			3	1		9	2		13	4		18	6	
14 ADAPTIVE PE													1			1		
15 PSYCHOLOGY	6	2		7	1		8	1		10	2		11	2		10	2	
16 SOCIAL WORK																		
17 SPEECH/LANG	19	6		17	2		19	6		21	6		21	2		21	1	
18 SEIMC																1		
19 SP. ED. ADMIN.	1			2	1		1			2			2	1		1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)							1						1			1		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY										1			2			3		
24 PHYSICAL THERAPY																		
TOTAL	75	23	.31	73	17	.22	95	24	.25	127	42	.33	131	30	.23	140	26	.19

District 613

Location Southwest Kansas Area
Cooperative District

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%
01 SEMI-INDEPENDENT	11			8			8			8	2		6	1		7	1	
02 SEMI-DEPENDENT	2			2	2		2			2	1		2			2	1	
03 EARLY CHILDHOOD										2			2			3	1	
04 NURSE																		
05 LD	8	2		8	4		12	3		12	2		13			15	1	
06 HEARING IMPAIRED										1			1			2		
07 PHYSICALLY IMPAIRED																		
08 GIFTED										1			2			2		
09 PSA	2			3	1		2			3	1		3			4	1	
10 VISION	1			2			2	1		2			2	1		2		
11 SMH				1			1	1		1	1		1	1				
12 AUDIOLOGY																		
13 INTER-RELATED	1	1		5	2		5	2		9	1		15	4		15	2	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	5	1		5	1		5	1		5			6	2		4	1	
16 SOCIAL WORK																		
17 SPEECH/LANG	8	1		10	3		7	2		8	2		10	2		13	2	
18 SEIMC	1			1			1			2			2			2		
19 SP. ED. ADMIN.	1			2			2			2			2			2		
20 HOMEBOUND																		
21 OTHER (SPECIFY)							3	1		3			2			2	2	
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY													1	1				
TOTAL	40	5	.13	47	13	.28	50	11	.22	61	10	.16	70	12	.17	75	12	.16

District 614Location East Central Kansas

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Cooperative in Education (Baldwin City)

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	3	1		3	2		5	2		4			3	3				
02 SEMI-DEPENDENT																1		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	2	2		6	2		7	4		7	2		9	3		3		
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED							1			1			2			2		
09 PSA							1			2	2		2	2				
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED										1			5	1		13	3	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			2	1		2			2			3			3		
16 SOCIAL WORK													1			1	1	
17 SPEECH/LANG	1			2	1		2	1		2	2		2	1		2		
18 SEIMC																		
19 SP. ED. ADMIN.				1			1			1			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)										1			1			1		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																1	1	
24 PHYSICAL THERAPY																		
TOTAL	7	3	.43	14	6	.43	19	7	.37	21	6	.29	29	10	.35	28	5	.18

District 615

Location Brown County Kansas

Special Education District

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%
01 SEMI-INDEPENDENT	6	2		5	2		5	2										
02 SEMI-DEPENDENT	1			2			2			2			2			2		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	3			3			5	3		4	2		5	1		5	1	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED																2		
09 PSA																		
10 VISION																		
11 SMH				1			1			1			1	1		1		
12 AUDIOLOGY																		
13 INTER-RELATED										6	1		6			6	1	
14 ADAPTIVE PE										1			1			1		
15 PSYCHOLOGY	1	1		1			1	1										
16 SOCIAL WORK																		
17 SPEECH/LANG	2			2			1	1										
18 SEIMC																		
19 SP. ED. ADMIN.	1			1			1			1			1			1		
20 HOMESOUND																		
21 OTHER (SPECIFY)				3	2		2	1		1								
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																1		
24 PHYSICAL THERAPY													1			1		
TOTAL	14	3	.21	18	4	.22	18	8	.44	16	3	.19	17	2	.12	20	2	.10

District 616Location Doniphan County Education
Cooperative

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost	Employed	Lost	% Lost
01 SEMI-INDEPENDENT	4	2		4	2		4			4	1		4	1		2		
02 SEMI-DEPENDENT																		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	2			2			3	1		4	1		5			4	1	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED				1			2	2					3	2		1		
09 PSA							1			1	1					1	1	
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED																2	1	
14 ADAPTIVE PE																		
15 PSYCHOLOGY	1			1			2	1		1			1	1		1		
16 SOCIAL WORK																		
17 SPEECH/LANG	1			1			1			1			1			1		
18 SEIMC																1	1	
19 SP. ED. ADMIN.	1			2	1		1			1			1			1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY													1			1		
TOTAL	9	2	.22	11	3	.27	14	4	.29	12	3	.25	16	4	.25	14	4	.29

District 617

Location Marion County Special
Education Cooperative

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%
01 SEMI-INDEPENDENT													1			1		
02 SEMI-DEPENDENT													1			1		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD													6			4	1	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED													1			1	1	
09 PSA													1					
10 VISION																		
11 SMH																		
12 AUDIOLOGY																		
13 INTER-RELATED													3			6	2	
14 ADAPTIVE PE																		
15 PSYCHOLOGY													1			1		
16 SOCIAL WORK																		
17 SPEECH/LANG													2			2		
18 SEIMC																		
19 SP. ED. ADMIN.													1			1	1	
20 HOMEBOUND																		
21 OTHER (SPECIFY)																		
22 COUNSELORS																		
23 OCCUPATIONAL THERAPY																		
24 PHYSICAL THERAPY													1			1		
TOTAL													18	0	0	18	5	.28

District 618
 Location Valley Center

SPECIAL EDUCATION ATTRITION BY HEADCOUNT

Categories	FY 1977			FY 1978			FY 1979			FY 1980			FY 1981			FY 1982		
	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%	Employed	Lost	%
01 SEMI-INDEPENDENT	7	1		7			7	2		6	1		5			5	1	
02 SEMI-DEPENDENT	1			2			2			2	1		2			2		
03 EARLY CHILDHOOD																		
04 NURSE																		
05 LD	17	5		20	4		24	5		25	7		27	6		24	4	
06 HEARING IMPAIRED																		
07 PHYSICALLY IMPAIRED																		
08 GIFTED	1	1		1			2			3	2		2	1		1		
09 PSA	1			3	2		2			2	2							
10 VISION																		
11 SMH				2			2	2		2	2		1			1	1	
12 AUDIOLOGY																		
13 INTER-RELATED	1	1					2	1		3	3		4	1		4		
14 ADAPTIVE PE																		
15 PSYCHOLOGY	4			5			6	1		6			6			7	3	
16 SOCIAL WORK										1	1		1	1		1		
17 SPEECH/LANG	5	2		6	1		6			6	1		6	1		6		
18 SEIMC	1			1	1		1			1	1		1	1				
19 SP. ED. ADMIN.	2			2			2			2			2	1		1		
20 HOMEBOUND																		
21 OTHER (SPECIFY)	1	1		1			6	6		1			1			1		
22 COUNSELORS										1	1							
23 OCCUPATIONAL THERAPY										1	1		1			1		
24 PHYSICAL THERAPY																		
TOTAL	41	11	.27	50	8	.16	62	17	.27	62	23	.37	59	12	.20	54	9	.18

APPENDIX B

Questionnaire

1. Name _____
(last) (first)
2. Social Security Number _____
3. 1981-82 district number _____
4. Location _____
5. Category _____
6. A.m. type _____
7. Level _____
8. Current Address _____
(street) (city) (state) (zip)
9. Telephone _____
area code (Ext.)
10. Sex Male _____ Female _____
11. 1981-82 Teaching Assignment City _____ School _____
12. Age _____
13. Marital Status Single _____ Married _____ Divorced _____
14. What is your highest level of educational preparation?
Bachelors _____ Masters _____ Specialist _____ Doctorate _____
15. At which college(s) did you receive your preparation for your 1981-82 special education assignment? _____
What was the level of that preparation? Provisional certificate _____ Bachelors _____
Masters _____ Specialist _____ Doctorate _____ Fully certified (but not a degree) _____
16. List the major source of funding for your education (self, scholarship, parent, other)
a. Undergraduate degree _____
b. Special education training _____
17. How many years have you taught in special education? _____
How many years have you taught in regular education? _____
What was your subject area or grade level in regular education? _____
18. What was your special education certification at the time you left your 1981-82 special education position?
Full _____ Provisional _____ Area (L.D., P.S.A., etc.) _____
20. When you were growing up, what was the head of your household's occupation?
21. Explain why you selected special education as an occupation.

22. Complete the following to indicate your current occupation. Check the item (A, B, C, or D) that applies and complete that item as completely as possible.

At the present time, indicate if you have:

☐ A. Continued employment in education

Position _____

(be specific: 9-12 LD teacher, 1st grade teacher, Jr. High Principal)

District _____

Location _____

☐ B. Temporarily left employment in education

Indicate which best applies to why you have temporarily left:

☐ 1. Maternity leave

☐ 2. Care of young children

☐ 3. Illness (not pregnancy)

☐ 4. Leave of absence (to do: _____)

☐ 5. Other family reasons _____

☐ 6. Other _____

☐ C. Unemployed, but seeking a position in education (position desired: _____)

☐ D. Permanently left education

Did you:

☐ 1. Change to employment outside of the field of education.

Position: _____

(be specific: real estate agent, meat cutter at IAP, etc.)

Why did you select the above position?

☐ 2. Retired (reached retirement age) Do you miss teaching special education? Please explain.

☐ 3. "Retired" but had not reached retirement age. (not employed and not seeking employment) Why did you "retire"? (spouse wanted you to; spouse retired and wants to travel; don't need the money, raising a family, etc.)

☐ 4. Unemployed, but seeking a position.

☐ 5. Other

23. If you are not employed in special education this year:

a. How do you feel about returning to special education? (mark one)

☐ 1. I would not return under any circumstances

☐ 2. I sometimes think I might if the conditions would improve.

☐ 3. I would like to get back into special education teaching sometime.

☐ 4. I definitely plan to teach special education again.

24. Was there one overriding, major factor that influenced you to terminate your 1981-82 special education position? Please explain.

25. Please mark each item to indicate the extent that it influenced you to terminate your 1981-82 special education position.

	Major factor	Minor factor	Not a factor
1. inadequate salary			
2. inadequate fringe benefits			
3. moved to a new location			
4. lack of administrative support for special education			
5. health reasons			
6. marriage			
7. lack of materials and equipment			
8. poor facilities			
9. student discipline problems			
10. personality conflicts with colleagues			
11. relationship with principal			
12. lack of support from my director of special education			
13. too many duties other than teaching			
a. paperwork and record keeping			
b. meetings and conferences			
c. grading papers, preparing lessons			
d. extra duty (ballgames, evening events)			
14. the size of the district (too big or too small)			
15. isolation of the school district			
16. too far from family or friends			
17. amount of driving required			
18. road conditions			
19. inadequate housing			
20. lack of cultural activities			
21. lack of social activities			
22. no chance for promotion			
23. lack of intellectual stimulation			
24. lack of support from my faculty colleagues			
25. did not care for teaching			
26. discouraged because of a lack of student progress			
27. availability of special education support			
services (psychological, medical, mental health)			
28. given students outside of my area of preparation			
29. insufficient skills taught in college training			
30. insufficient skills from the district's inservice programs			
31. I did not have confidence in my ability to teach			
32. was not offered a contract			
a. there was a reduction in force (cutback)			
b. other reasons (please explain if you desire)			
33. emotional exhaustion from the demands and stresses of teaching			
34. other			

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